

Pupil premium strategy statement 2019-2020

School overview

Metric	Data
School name	Westhoughton High School
Pupils in school	1173
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£279,485
Academic year or years covered by statement	2019-2020
Publish date	09/03/2020
Review date	09/09/2020
Statement authorised by	P Hart
Pupil premium lead	C Cronin/C Unsworth
Governor lead	J Murphy

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.965
Ebacc entry	11.4%
Attainment 8	32.92
Percentage of Grade 5+ in English and maths	29.5%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Targeted strategies to promote positive learning engagement (in-class interventions).
Priority 2	Appropriate resourcing to enable students to access learning in and out of the classroom.
Barriers to learning these priorities address	Staffing inconsistencies from higher rates of supply, consistency of teaching and learning non-negotiables, higher proportion of new teachers including trainees/NQTs.
Projected spending	£96,324

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embedding of strategies from whole school PP Champion through frequent communication between students, parents and staff.
Priority 2	Increased parental engagement within online Synergy communication of PP cohort.
Barriers to learning these priorities address	Low participation and communication support from high percentage of PP parents.
Projected spending	£40,639

Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance of PP cohort to narrow in line with national.
Priority 2	Pastoral intervention/increased staffing to improve behaviour and ethos of LEARN within PP cohort.
Barriers to learning these priorities address	Historical attendance and punctuality patterns within PP cohorts across all years.
Projected spending	£169,072

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring consistency and universal knowledge of PP cohorts as priority within engagement strategies.	Use of staff CPD and departmental IQTL to ensure embedded practice and best

		practice has opportunities to be shared.
Targeted support	Effective mechanisms in place to communicate with all parents, particularly those hardest to engage.	Newly appointed PP champion with regular line management with curriculum SLT alongside CPD with HPA champions.
Wider strategies	Community of historic poor attendance with PP cohorts in need of consistent school liaison and school support.	Investment in attendance/behaviour team to increase capacity for extended support.

Review: last year's aims and outcomes

Aim	Outcome
Year 7 literacy and numeracy skills within PP cohort in-line with national.	Not achieved.
Increased attendance in PP cohort.	Not achieved.
Improve progress of PP cohorts.	Not achieved.