



Westhoughton
HIGH SCHOOL

Provider Access Policy Statement

November 2018
Review November 2020

Under Section 42B of the Education Act 1997, as of 2 January 2018, we have a duty to provide students in **years 7-11** with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are students entitled to?

Students must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs students of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through careers assemblies and drop ins and events such as our annual post 16 progression evening open to year 9-11 students and parents.
- Understand how to apply to the full range of academic and technical courses available to them through UCAS progress and other application systems.

Who handles our access requests?

Any provider wishing to request access should contact our Careers Leader, Mr S Gill, on 01942 814122 or via email on: WHSoffice@westhoughton-high.org . We actively welcome providers who can enhance the delivery of the school curriculum and can help the school work towards meeting Gatsby benchmarks.

What opportunities are provided to allow access to students?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to students and/or their parents. Our annual schedule of events is revised annually to reflect the needs of our students and is incorporated on our CEIAG matrix provision published on our web site. The table below highlights some of the key opportunities available to our students.

	Autumn	Spring	Summer
Year 8	Post 16 Progression Evening	Aspire to HE event Edge Hill University	
Year 9	Post 16 Progression evening 'Speed networking' event with providers and employers	Your Futures Day institutions representing all post 16 pathways are invited to talk to parents and students. Visit to Bolton Sixth Form College Higher Education Day Oxbridge Bound event- Runshaw College. KS4 options evening	Bolton College sampling day
Year 10	Post 16 Progression evening Work experience preparation sessions	Masterclass taster day – Runshaw College. Annual visit to Skills North West Show.	Visits to leading post 16 colleges for taster days/sampling days.

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			Visit to Higher Education fair Winstanley College	
Year 11	Full programme of year 11 assemblies and drop ins covering different pathways Year 11 mock interview scheme Post 16 Progression Evening Assembly about opportunities at 16	<ol style="list-style-type: none"> 1. Annual visit to Skills North West Show 2. Post-16 taster sessions 	Work experience programme	<p>Formatted: Font: (Default) Source No underline, Font color: Auto</p> <p>Formatted: Font: (Default) Source No underline, Font color: Auto</p> <p>Formatted: Normal, No bullets or stops: Not at 1.27 cm</p> <p>Formatted: Font: (Default) Source No underline, Font color: Auto</p> <p>Formatted: Font: (Default) Source No underline, Font color: Auto</p>

Who should providers contact to discuss events and options?

Providers can speak to our Careers Leader, Mr S Gill, to discuss possible attendance at relevant events. We encourage providers to read about our CEIAG provision in school outlined comprehensively on the school website. It is updated annually after the publication of current destination data.

We are actively seeking providers to support the school to meet Gatsby Benchmarks in particular Benchmark 5 where all students in years 7-11 have one encounter with an employer per year and Benchmark 6 where all students by the age of 16 have a meaningful experience of the workplace. To fulfil Gatsby Benchmark 7 all students have to have access to a range of post 16 pathways and sample Further Education and Higher Education encounters and visits.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- That a provider can actively contribute to the school working towards meeting Gatsby Benchmarks.
- That a provider is a potential realistic destination post 16 for our students.
- That a provider follows school safeguarding policies.
- That a Provider supplies current, updated and accurate careers information that enables our students to be more informed to make accurate and realistic choices in the future.

We will refuse any access request:

- That a provider is not a realistic destination post 16 for our students.
- That a provider provides biased and misleading careers information which may prejudice a student being able to make informed and realistic career decisions post 16.
- That a provider discriminates against students in terms of race, gender and faith.
- That a provider does not provide the school with date of students who enrol with them after leaving school at 16.

- That a provider does not follow school safeguarding policies or is unwilling to follow them.
- That a provider uses student data inappropriately and makes financial gain from any encounter with students.
- That a provider provides misleading information about competitors and alternative pathways.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the appropriate rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Can providers leave prospectuses for students to read?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school reception.

Approval and review

This policy statement was approved by the governing body's curriculum and standards committee on 21st November 2018

The next review will take place November 2020

Signed: _____ Chair of Governors

Signed: _____ Headteacher