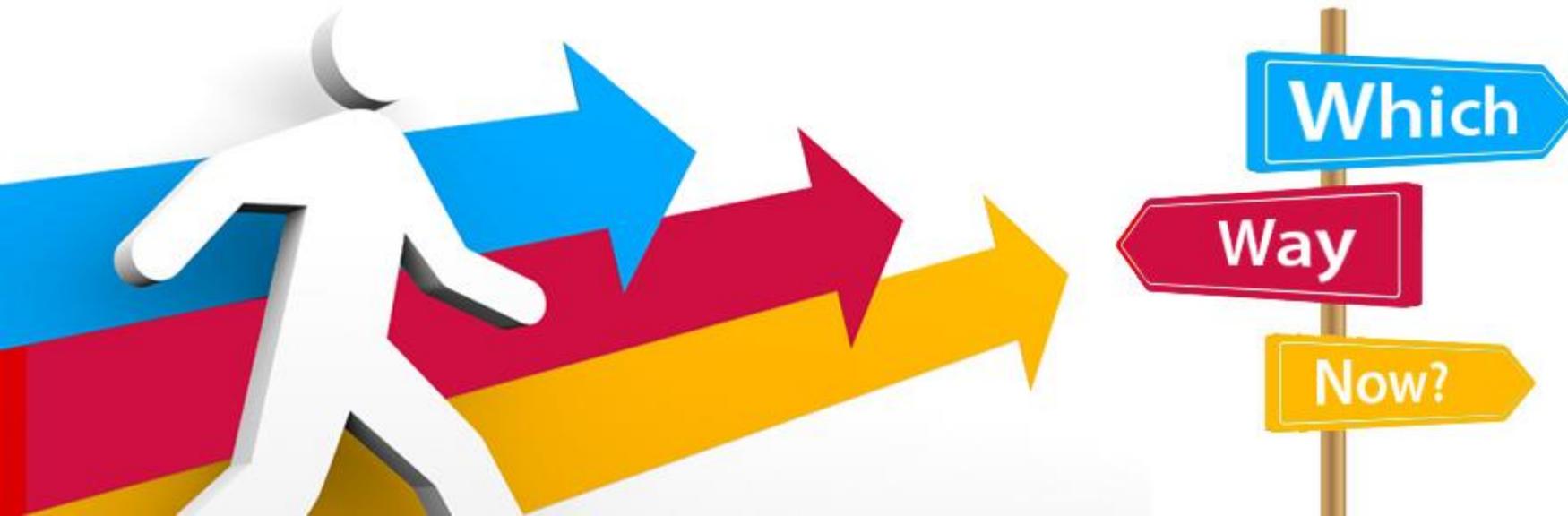


P2P 2019

Pathways to Progression



The decision for Year 9 Students and the conversations parents need to have

- What career or job do I want - think about being 18 – and 21!
- What qualifications do I need – how do I keep my future options open?
- How am I doing in Year 9 – target levels, assessment levels, attitude?
- Which subjects do I enjoy? Why?
- What suits my way of learning?

Helping you both to make a decision

- Data Entry 1 and written report December 2018
- CATs in January
- **P2P Booklet** and preferences form February
- Further guidance through subject teachers; form tutors; Connexions staff – Clare Storey – Kudos & U-Explore; Careers advice – Mr Gill
- Information from **Parents' Evening & Marketplace Event Thursday 7th February** and Year 9 **'Your Futures' Day Thursday 14th February** (including taster lessons and review interview)

Helping you both to make a decision CEIAG

- All students will be allocated time to use **START**, a Careers website which invites them to complete and update a profile, find out which jobs might be relevant to their skills and interests and to research the qualifications needed to access them.
- Students who may aspire to go to Oxbridge will be invited to attend an **Oxbridge Bound skills day facilitated by Runshaw College on Wednesday March 13th**
- Some students will have the opportunity to find out more about university education by attending the **Higher Education event at Bolton Sixth Form College on Wednesday March 20th**. This event is attended by a large number of Universities including Russell Group Universities
- Some students will have the opportunity to visit the **Skills North West Event at Event City Manchester on Thursday March 21st**, giving them an opportunity to meet employers from a range of careers and gaining an appreciation of the skills and qualifications needed to enter different occupations.

Year 9 Parents' Evening & Marketplace Event

- Progress meetings with subject staff
- Advice about GCSE subjects
- Options 'Market Place' in A1 including 3D Design, Art, Photography, Music, Performing Arts Drama & Music, PE, Sports Studies, Dance, Enterprise, Travel & Tourism, Computer Science, Digital Technologies, Health & Social Care, RE
- Careers staff available for advice
- **Come along and find out more about GCSE subjects, course content and assessments.**

Year 9 Your Futures Day 14th February

- Parents/Carers are invited into school during the day – you can request a time slot.
- Local colleges, employers and other providers will be on hand to give you information about post 16 courses and pathways.
- Connexions Service and our CEIAG staff on hand
- Discussion with Form Tutor about the performance data we have on your child, advice about appropriate pathways and help to complete the P2P form.

Website

- Parents and students can find out more about post 16 pathways by accessing the Parents /Students section of the school website
- The careers section of the website can be accessed by clicking on Year 9 focus and using the IAG tab.
- Section 7 of the website gives comprehensive information on post 16 pathways and qualifications, including apprenticeships, and useful websites such as START and the National Careers Service website which can be accessed from home

Year 10-11 Curriculum structure

Compulsory Core GCSE package of English Language and English Literature, Mathematics, Combined Science, (5 GCSEs)

+

Compulsory Core study in RSW and Games

+

4 Choices from 23 further options

8 subjects needed, 9 taken (by most)

- **Compulsory core = 5 GCSEs**
- **Compulsory EBACC subject (1 from French or Spanish, History, Geography, Computer Science, Triple Science)**
 - **3 others (including no more than 1 other EBACC)**

4 Guided Options

At least **ONE** from:

- Triple Science (Biology, Chemistry & Physics)
- French or Spanish*
- Geography*
- History*
- Computer Science*

And **THREE** from:

- Art & Design: Art, Craft & Design GCSE
- Art & Design: 3D Design GCSE
- Art & Design: Photography GCSE
- Enterprise (BTEC Tech Award)
- Dance GCSE/BTEC
- Digital Technologies (BTEC Tech Award)
- Geology GCSE
- Health & Social Care (BTEC Tech Award)
- Hospitality & Catering Level 1 & 2 Award
- Performing Arts/Music Practice (BTEC)
- Performing Arts/Drama (BTEC)
- Physical Education GCSE
- RE GCSE
- Sports Studies (Cambridge Nationals)
- Travel and Tourism (BTEC Tech Award)

English Baccalaureate

- This is a measure for schools introduced by the government. It is NOT an **additional qualification**.
- To achieve the English Baccalaureate measure, you must complete GCSEs in English, Maths, Triple or Combined Sciences, and **for your options you must pick French or Spanish and either History or Geography**.
- It may be an expected pathway if you are interested in certain academic courses at 6th form and beyond.

English Literature GCSE in Y10

- Students start to explicitly study important GCSE content in Year 9. Students will follow the **AQA syllabus for Literature studies**. Assessments throughout this year will help determine whether students will benefit from completing the Literature GCSE in Year 10.
- Students have studied **'A Christmas Carol'** and will study **'Macbeth', a modern fiction text and Poetry**.
- Establishing good study habits is essential.
- The more exposure to literature and greater cultural capital gained at home will be beneficial in ensuring success.
- There will also be a performance of **'Macbeth'** by the Manchester Actors in March that will be open to Year 9 students.

Some general advice....

- Students and parents will be advised about the suitability of the courses they would like the school to consider as options – ability, KS2 data, CAT, KS3 data, percentile rank, attitude, attendance
- Students and parents should gain as much information as possible from different sources about post 16 and post 18 progression.
- Match any future aspirations to the subjects offered
- Consider what would be a successful pathway for YOU – you may not be in the same classes as your friends even if you do exactly the same subjects
- Complete the P2P preferences form accurately and hand it in between 15th February and 1st March

We try to meet as many first preferences but it is not always possible. Sometimes courses cannot run for a number of reasons such as insufficient numbers. Sometimes people cannot take a course because their ability or attitude does not make them a suitable candidate for success on that course.

There is still time to make a difference.

