

## "WHAT DO YOU WANT TO BE WHEN YOU GROW UP?"



## EXCITING TIMES!

KS3 Years 7-9】

KS4
Years 10-11

## The Options Team

- Mrs Benigno (Deputy Headteacher)
- Mrs Burton (Assistant Headteacher)
- Mr Dignam (Assistant Headteacher)
- Mrs Stocks (Year 9 Progress Lead)
- Mrs Whittle-Darrock (Year 9 Support Lead)
- Form Tutors
- Subject Teachers and Heads of Subject
- Post-16 Providers
- Independent Careers Advice \& Guidance - Ms Vash Lad
- Family \& Friends


## Big Choices Ahead

## What you need to know...

Everyone will study the Core Curriculum:
English Language and English Literature
Mathematics
Combined Science (or Triple Science if they decide to choose this as one of their options) Plus non-examined subjects:
PE
PHSE

## Then you will choose $\mathbf{3}$ Option Subjects + $\mathbf{2}$ reserves

Step 1: Make your 1st choice from one of the following five subjects:
$\checkmark$ Computer Science
$\checkmark$ French
$\checkmark$ Geography
$\checkmark$ History
$\checkmark$ Spanish
$\checkmark$ Triple Science
Step 2: Select 4 other courses (2 plus 2 reserves)

Humanities subjects
History GCSE
Geography GCSE RE GCSE

## Option Choices

* These courses cannot be studied together
** The PE department will advise


## Languages

## French GCSE

Spanish GCSE

| Creative Arts subjects |
| :--- |
| Art GCSE* |
| Photography GCSE |
| Music GCSE |
| Performing Arts BTEC |

## Design Technology subjects

## 3D Design GCSE*

Textiles GCSE*
Food \& Nutrition GCSE

## Other subjects

Psychology GCSE
Enterprise BTEC
Health \& Social BTEC
Travel \& Tourism BTEC

## Science

Triple Science instead of Combined (3 separate sciences

- Biology, Chemistry and Physics)
- Most courses are GCSE, graded using 1-9 with exams at the end of year 11
- Vocational Courses are graded at Level 2 - Distinction*, Distinction, Merit and Pass

| Grading for Vocational courses | Current Grade Structure | Old Grade Structure |
| :---: | :---: | :---: |
| Level 2 Distinction * | 9 | A* |
|  | 8 |  |
| Level 2 Distinction | 7 | A |
| Level 2 Merit | 6 | B |
| Level 2 Pass | 5 | C |
|  | 4 |  |
|  | 3 | D |
|  | 2 | E |
|  | 1 | $\begin{aligned} & \mathrm{F} \\ & \mathrm{G} \end{aligned}$ |
|  | U | U |

- English and Mathematics is crucial for moving on to Post-16 (double weighted)
- English Baccalaureate (Ebacc) Subjects: History, Geography, Sciences (including Computer Science), Languages (French, Spanish)

| GCSE | Vocational |
| :--- | :--- |
| Traditional subjects | Vocational subjects <br> Enterprise, Health \& Social Care... |
| Assessed through terminal <br> examination | Assessed in modules |
| Slightly more theory | Slightly more practical |
| No specific links to <br> employment opportunities | More specific links to <br> employment opportunities |
| Academic, challenging and equivalent! |  |

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## How to choose

Think about:
What will interest and motivate you to work hard for two years
What will fit with your intended career path and future college course or training
What you enjoy and are good at
Your careful research - look on our website and speak to people who can help (staff in school and family members) - remember to ask questions

## Tips for making choices

Choose a subject because:

- you have ability in a subject and have achieved good results
- you are interested in and enjoy a particular subject
- the subject facilitates your next steps (education/employment)

Do not choose a subject because:

- your friends have chosen the subject (there is a good chance they won't be with you)
- you like the teacher (you may not stay with the same teacher)
- you feel other people would expect you to choose it
- it's easy (there are no 'easy' options)

HIGH SCHoOL

- Year 9 Assembly - Launch of Option Process

January 2024

1st February 2024

- Deadline for online Option Form to be submitted

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## National Apprenticeship Week $=5^{\text {th }} \boldsymbol{- 9}{ }^{\text {th }}$ February

- Careers Newsletter - All about Apprenticeships - will be sent out
- Learning activity around apprenticeships in their lessons
- A Guest Speaker from the BBC one Apprentice show on Monday $5^{\text {th }}$ February - Adam Corbally
"What do you want to be When yow grows up?"

"Kind" said the boy


## Most importantly for students

## Time to think and reflect:

- What am I good at?
- What do I enjoy?
- Do I know what career I want?
- What subjects go well together?
- Which type of learning do I prefer?
- What further education do I want to do?
- What have I been successful at before?


