COMPUTING — EduBlocks

Coding

A human instructing the computer what to do. - computers require clear instructions to work correctly.

Logical Thinking - Comparative Operators

==	Equal to
!=	Not equal to
<	Left value is less than the right value.
>	Left value is greater than the right value.
>=	Left value is greater than or equal to right value.
<=	Left value is less than or equal to right value.
Arithmetic Operators	
Arithmetic O	perators
Arithmetic O +	perators Addition
Arithmetic O + —	perators Addition Subtraction
Arithmetic O + - *	perators Addition Subtraction Multiplication
Arithmetic O + - *	perators Addition Subtraction Multiplication Division
Arithmetic O + () () () () () () () () () () () () () (Perators Addition Subtraction Multiplication Division Integer division
Arithmetic O + () () () () () () () () () () () () () (PeratorsAdditionSubtractionMultiplicationDivisionInteger divisionRemainder

https://edublocks.org

KEY TERMS

EduBlocks	A visual block based programming tool that helps to introduce text based programming languages
Python	A text based programming language
Programming Code	The process of writing computer programs . The instructions that you write to program a computer
Algorithm	A set of rules/instructions
Sequence	Parts of the code that run in order and the instructions for our code
Selection	Using logical tests to change the flow of the sequence
Iteration	Using loops to repeat sequences of code
	Code is repeated (looped) while something is true or for a number of times
Variable	A value that can be changed e.g. speed, lives, score.
Data Type: String	A sequence of characters that can include letters, numbers, symbols
Data Type: Integer	Whole numbers with no decimal point.
oata Type: Float	Decimal Numbers
While Loop	A " While " Loop is used to repeat a specific block of code an unknown number of times, until a condition is met
For Loop	For loop is a programming language conditional iterative statement, which is used to check for certain conditions and then repeatedly execute a block of code as long as those conditions are met
IF, Else, Elif	The if/else statement executes a block of code if a specified condition is true. If the condition is false, another block of code can be executed
Functions	A function is a command which contains the steps needed to perform a task
Subroutines	a set of instructions designed to perform a frequently used operation within a program
Pattern	Repeating sequences of code.
RGB	
	Colours: red, green and blue
Function	Colours: red, green and blue Inbuilt code is a command which contains the steps needed that performs a specific task.

om turtle impo turtle 🔻 🛛 = T turtle - .speed(100 True i in range(3) urtle 🔹 . turtle 🔹 . left 🔹 (120) turtle 🔻 . right 🕶 (10)

Lesson 2 An example Pattern



Year

Term 6

Lesson 2 Drawing Patterns



Patterns are repeating sequences of code.

Here we modify the triangle code to draw a repeating, rotating pattern. The while True loop will run forever, and the for loop will draw the triangle.

Each time the loop iterates we move the Turtle 10 pixels.

Here two for loops are used. The first draws a red triangle at double thickness.

The second loop draws a blue octagon, an eight sided shape.

Did you spot the block to increase the speed of the Turtle?

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Lesson 6 Project **Lesson 5 Functions** Lesson 3 User Inputs Data Types In this sequence of code we use logic to from turtle import * draw one of two shapes on the screen. • From the Turtle from turtle import turtle = = Turtlei blocks we need to turtle 🔻 = Turt hile True : If the user input is square, then a for loop screen = = Screen(nput(* What shape shall I draw? *)) == • ("square") drag: is used to draw the shape on the screen. screen 🔻 = Scree r i in range(4): screen - .bgcolour(0,0,0 sides (n turtle • . forward • (90) Else If the user input is circle, then a turde - .speed(100 • from turtle import * turtle 🔹 . left 👻 (90) for (i) in range(n circle is drawn. • turtle = Turtle() forward 🔻 put(* What shape shall I draw? *)) == • ("circle") star If we type in something else, then the • screen = Screen() turtle 🔻 . left 🔻 (360 / 👻 n) else condition will activate and turtle - .circle(50) (i) in range(B)): apologise to the user. turtle 👻 Your code should look I'm sorry I don't know that shape. Try again turtle 🔻 True like this. int(input("How many sides does the shape have? :" sides Click Run to test! turtle - . left - (45 **Lesson 4 Variables** circle (r We have captured the users turtle - .circle(r **Lesson 5 Why are Functions Useful** colour choice. But how we do turtle = . right = (45) we use it? We need to use conditional " How many sides?" sides 🔹 = 🔹 Why are functions useful? number 👻 😑 📼 tests and logic to make this put("What colour pen should I use? red, green or blue? : colour 🔻 🛛 = 🔻 work. colour 🔹 😑 🔹 ("red") i in range(4); turtle - .pencolor(255, 0, 0 The green blocks are found in Functions are powerful tools. trinket stor turtle - .pencolor(red* Logic! They are subroutines, small if True star We've created the test for red, sequences of code inside the main turtle - .pencelor("blue" can you finish the code? code. True star Red: 255,0,0 Green: 0.255.0 We can call the function, and come for in range(8 out of the main code, do the function, Blue 0,0,255 turtle - . forward - (90) then come back to the code. turtle - .pencolor("green" (360) / • side Run the code, what happens? circle They enable us to reuse sections of code. They keep our code tidy, and with fewer lines to write.

In our code we can draw any shape

using one section of code.

Year

Ok byet



COMPUTING — EduBlocks edublocks → Login + New > Open Save Samples the Edublocks interface is simple.

Variables

C

Loops

Statements
Con the left we have all of the blocks that we can use to write code.
The blocks are placed in the coding area in the centre of the screen.
Lists
Blocks can be dropped in the "bin" to delete them.





Year

Extras