

Westhoughton High School CEIAG Policy
We are committed to implement the Government's careers strategy. We will use the eight Gatsby Foundation Benchmarks to work towards offering quality CEIAG to our students. Please refer to our CEIAG policy on our school website.

Westhoughton High School CEIAG Action plan
The school is one of the three Bridge Careers leading schools which make up the newly formed Bolton CEIAG Careers hub. We will share good practice and work collaboratively with other schools within the Bolton area to enable them to work towards achieving Gatsby benchmarks. The hub will be used to standardise and share good practice to allow schools to meet the 8 Gatsby benchmarks. Bolton is one of the 10 school and college led hubs within the Greater Manchester Combined Authority [GMCA].

Key Staff include:
Mr J Downs - CEIAG Lead
Mr C Dignam - Assistant Headteacher, Senior Management line manager for CEIAG
Miss C Storey - Connexions Advisor - who is in school two days per week. Claire holds relevant CD qualifications to provide impartial guidance interviews. [Gatsby Benchmark 8]
Mr R Bell - Link Governor
Ms H Middlehurst - Enterprise Advisor

1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

*All current data taken from the 2020 activity survey provided by Connexions

Further Education Undertaken at	
Bolton Institutions	69
BIMM Music College	1
Bolton College	40
Bolton Sixth Form College	26
Rivington and Blackrod High School	1
UTC Bolton	1
Greater Manchester Institutions	49
Bury College	1
Salford City College - FutureSkills	1
Salford City College - Pendleton Campus	2
St John Rigby RC Sixth Form College	1
Wigan and Leigh College	30
Winstanley College	14
Outside Greater Manchester	50
Myerscough College	5
Runshaw College	42
Harrogate Army College	1
Shockout Dance College	1
Cheltenham	1

	Half Term 1 (September - October)	Half Term 2 (November - December)	Half Term 3 (January - February)	Half Term 4 (February - March)	Half Term 5 (April - May)	Half Term 6 (June - July)
YEAR 7	<p>Y7 "Careers Assembly" MFL Language week activity - Jobs and Careers. Benchmark 4 History Curriculum Activity- Changes in Employment Laws and Conditions. Benchmarks 2/4 Employability and transferable skills through English Benchmark 4</p>	<p>Yr 7 Creative Writing / Persuasive Writing English Project in conjunctions with Lets share Xmas, real life insight into charity work Benchmark 4 Annual post 16 Progression Evening Benchmarks 2/5/7 Launch of START Y7 Programme Writing skills for careers in English Benchmark 4</p>	<p>MFL Post 16 Language Options Curriculum Activity. Benchmark 3 Geography encounter with a Pilot Benchmark 4/7</p>	<p>Whole School National Careers Week Departmental Careers Based Lessons Benchmark 4 Careers and Jobs in MFL Benchmarks 4/5 Departmental Careers Based Homework. Benchmark 4 Youth speaks Rotary Club Benchmark 4</p>	<p>Geography encounter with a Fluvial Geomorphologist Benchmark 4/7</p>	<p>Links with Acting and theatrical professions workshop delivered by Octagen Theatre Bolton Benchmark 4/7</p>
YEAR 8	<p>Geography Careers research task using NCS and Start websites Benchmark 4 Languages week: Importance of languages Benchmark 4 Writing skills for careers in English Benchmark 4</p>	<p>Girls in Engineering Event MBDA/Technology Department Benchmarks 5/6 Science NHS/Health Care Project. Benchmarks 4 Annual post 16 Progression Evening Benchmarks 2/5/7 MFL enrichment day MMU for 15 Students Benchmark 4/7 History trip to Manchester museum Benchmark 5</p>	<p>Y8 "Careers Assembly" and Form delivery of START Benchmark 2</p>	<p>Whole School National Careers Week Departmental Careers Based Homework. Benchmark 4 Departmental Careers and lessons. Benchmark 4 History Alumni Encounter Benchmark 5 MFL careers videos in class Benchmark 4 MFL jobs research homework research task Benchmark 4 Youth speaks Rotary Club Benchmark 4</p>	<p>MFL "My Future" Curriculum Activity. Benchmark 4</p>	<p>Speed Networking Employer Event through Bridge,GM. Benchmark 5 Stateside / Salford Foundation Enterprise Day. Benchmark 5 Visit to Stateside Foods for Factory Tour and Employer Q/A. Benchmarks 4/5/6 Geography encounter with a Pilot Benchmark 4/7</p>
YEAR 9	<p>PE Ambassador Mentor Scheme RAY Programme Launch and Delivery Parental Post 16 & Careers Guidance Booklet shared. Benchmark 2 MFL Language week activity Spanish & French - Jobs and Careers. Benchmarks 3/4 Geography Careers research task using NCS and Start websites Benchmark 4 Languages week: Importance of languages Benchmark 4 How to become an Author Benchmark 4</p>	<p>Science NHS/Health Care Project. Benchmarks 4 Computing Python Project with Eventura Marketing Team. Benchmarks 4/5 Annual Post 16 Progression Fair Benchmarks 2/5/7 Geography Salford Quays field visit - traffic management, redevelopment Benchmark 4/6</p>	<p>Stateside Apprentice Visit and Apprenticeship Pathways Activity. Benchmark 7 Form Time KS4 and Post 16 options student booklet shared Benchmark 2 "Your Futures Day". FT & Parent IAG Interviews & KS4 Option discussions. Benchmarks 1/2/3 Parents/Students have employer encounters and meet staff from different post 16 pathways. Benchmarks 5/7 Your futures Day START Activity. Benchmark 2 1:1 and group Careers and Connexions Interviews. Benchmarks 3/8 Post 16 assembly delivered by Connexions. Benchmarks 3/7 Curriculum Activity: Challenging History FE Event. Benchmark 7 Runshaw visit for some Y9 students Benchmark 7 History Alumni encounter Benchmark 5 How to become a Poet, English Benchmark 4</p>	<p>Curriculum Activity: Annual London Visit Performing Arts. "Pineapple Studios" - Benchmarks 5/6 Runshaw College "Oxbridge Event" Benchmark 7 Whole School National Careers Week Departmental careers lessons/homework Benchmark 4 Departmental Careers Based Lessons Benchmark 4 Careers and Jobs in MFL Benchmarks 4 and 5 Visit to Bolton Sixth Form college for higher education fair and employer encounters Benchmarks 5/7 MFL careers videos in class Benchmark 4 MFL jobs research homework research task Benchmark 4 Youth speaks Rotary Club Benchmark 4</p>	<p>CEIAG Intervention Interviews: Connexions Advisor & SGL Benchmarks 3/8 Anne Frank Foundation Project with History and the BBC. Benchmark 5</p>	<p>Duke of Edinburgh Award Benchmark 5 Visit to Myerscough College. Benchmark 7 History trip to Manchester museum Benchmark 5</p>
YEAR 10	<p>Duke of Edinburgh Award Benchmark 5 RAY Programme - Benchmark 7 Visit to the National Apprenticeship Show North West Benchmark 7 Parental Post 16 & Careers Guidance Booklet shared. Benchmark 2 MFL "My Future" Curriculum Activity. Benchmark 4 Business Enterprise Visit to Blackpool Pleasure Beach Q/A session Benchmarks 1/5/6</p>	<p>Work Experience lauch Y10 Business Enterprise activity Dragons Den Benchmark 4/5 GMACS & Xello Launch Annual Post 16 Progression Fair Benchmarks 2/5/7 Medicine Museum and exhibitors Benchmark 5</p>	<p>GCSE Business Enterprise Xmas Markets Project. Benchmark 5 Employer encounter facilitated by Business enterprise Benchmark 4/5/6/7 Youth speaks Benchmark 4</p>	<p>London Visit to "Pineapple Studios". Benchmark 6 Runshaw College visit for FE Tasters Benchmarks 3/7 Skills Show North West visit Benchmarks 5/7 Whole School National Careers Week Departmental careers lessons/homework Benchmark 4 Departmental Careers Based Lessons Benchmark 4 English "Mock Trail" and Employer & Encounters Activity Benchmarks 4/5/7 Higher achieving students visit Runshaw college for master class taster sessions Gatsby Benchmarks 3/7 Y10/Y11 Theater groups into school for performing arts Benchmark 4/5 Youth speaks Rotary Club Benchmark 4</p>	<p>National Citizen Scheme Programme Introduced by Bolton Lads and Girls Club Benchmark 7 Intervention & Post 16 Choices interviews with Connexions Advisor. Benchmark 2 Aim High Event @ Runshaw College. Benchmark 7 Introduction and launch of GMACS & Xello Geography field work, skills to be a park ranger Benchmark 4 Visiting authors mock trial workshops for MA Benchmark 4 Youth speaks Benchmark 4</p>	<p>Duke of Edinburgh Award Myerscough College</p>
YEAR 11	<p>Post 16 Pathway Assemblies & Drop In Weekly Schedule. Benchmarks 2 & 7 Employability skills, personal statements/CVs/ Interview techniques through RSW. Benchmark 3 National Citizenship Scheme programme launched and recruitment by Bolton Lads and Girls Club. Benchmark 5 Regional Bolton Futures4Me event. Benchmarks 2/7 Visit to the National Apprenticeship Show North West Benchmark 7 Parental Post 16 & Careers Guidance Booklet shared. Benchmark 2</p>	<p>Post 16 Pathway Assemblies & Drop In Weekly Schedule. Benchmark 7 Seminar on Apprenticeships/Traineeships Benchmarks 2/7 Training for students registering with the National Apprenticeship website run by GMLPN Benchmark 7 Annual Post 16 Progression Fair Benchmarks 2/5/7 Year 11 work experience Benchmark 5/6 Business Enterprise activity Dragons Den Benchmark 4/5 Skills for employment in English Benchmark 4</p>	<p>1:1 Careers Adviser Intervention Interviews with potential NEETs. Benchmark 8 National Apprenticeship Week, Drop in sessions. Benchmark 7 Curriculum Activity: RSW - Finance Control Post 16. Benchmark 2 Bolton College Visit Foundation & Vocational pathways. Benchmarks 2/3/7 College Staff Interventions with targeted students. Benchmarks 2/3/7 Employer encounters facilitated by Business Enterprise Benchmarks 4/5/6/7</p>	<p>1:1 Careers Adviser Intervention Interviews with potential NEETs. Benchmark 8 London Visit to "Pineapple Studios". Benchmark 6 Whole School National Careers Week Departmental Careers Based Lessons Benchmark 4 Mock Interview Scheme Benchmarks 2/5 MFL "My Future" Curriculum Activity. Benchmark 4</p>	<p>National Citizen Scheme Programme Introduced by Bolton Lads and Girls Club Benchmark 7 Intervention & Post 16 Choices interviews with Connexions Advisor. Benchmark 2 Aim High Event @ Runshaw College. Benchmark 7 Introduction and launch of GMACS & Xello Geography field work, skills to be a park ranger Benchmark 4 Visiting authors mock trial workshops for MA Benchmark 4 Youth speaks Benchmark 4</p>	<p>Personal Statements Workshops with Runshaw College. Benchmark 2 Post 16 College Taster Days @ Wigan and Leigh, BSFC. Benchmarks 3/7 Winstanley College Taster Day. Bolton College Taster Day Benchmarks 3/7 Visit to Myerscough College Benchmarks 3/7 Presentation by Army Careers Bolton Benchmark 5</p>

All years at seasonal times such as Christmas/Easter. Students have the opportunity to go into the community to experience the work undertaken by local charities and supporting the vulnerable. Visits are made to Woodlands Dementia Unit, Senior Solutions and Bolton Hospital. **Benchmarks 4/5/6**

WHS Previous Destination Data and Participation	2020	2019	2018	2017	2016	2015	2014
% of students in Full Time Education	88%	89%	90.60%	89.90%	93.70%	93.80%	92%
% of students in Work Based Training	3%	1%	1.90%	1.80%	1.70%	0.50%	1.30%
% of students in Full Time Employment	6%	7%	7.50%	6.50%	4.00%	5.70%	3.60%
Number of NEETs	2	6	0	3	1	0	6

Bolton Previous Destination Data and Participation	2020	2019	2018	2017	2016	2015	2014
% of students in Full time Education and Training School	91.70%	89.90%	100%	98.20%	99.40%	100%	97.30%
% of students in Full time Education and Training Bolton Area	96.50%	96.50%	97%	97.10%	97.80%	97.50%	96.80%
% of students NEET School	1%	4%	0%	1.80%	0.60%	0%	2.70%
% of students NEET Bolton Area	2.40%	2.60%	2.20%	2.20%	1.60%	1.70%	2.10%

Academic Breakdown 2020

For students in full time education	Bolton						Westhoughton					
	All Pupils		Males		Females		All Pupils		Males		Females	
	No	%	No	%	No	%	No	%	No	%	No	%
GCE A or AS or A2 level	1911	51.7%	900	48.8%	1011	54.6%	76	45%	34	40.0%	42	50.6%
NVQ Level 3 or equivalent	971	26.3%	431	23.3%	540	29.1%	46	27%	22	25.9%	24	28.9%
NVQ Level 2 or equivalent	436	11.8%	272	14.7%	164	8.9%	35	21%	22	25.9%	13	15.7%
NVQ Level 1 or equivalent	95	2.6%	63	3.4%	32	1.7%	3	2%	2	2.4%	1	1.2%
GCSE course(s)	16	0.4%	10	0.5%	6	0.3%	0	0%	0	0.0%	0	0.0%
Other courses followed in full time educ	270	7.3%	170	9.2%	100	5.4%	8	5%	5	5.9%	3	3.6%
Total Students	3699		1846		1853		168		85		83	