



## Parent Forum – Monday 3<sup>rd</sup> July 2023

- What is the timeline for key priorities?
- Better communication between teachers and parents – regular issues a phone call/maybe a praise phone call every so often?
- Cover Supply – why don't they cover lesson content like other groups – why don't other teachers in dept. prep them better, as it can result in lost learning
- Behaviour – inconsistent approach, Y7 report for behaviour was inconsistent – more communication about why C1, C2 – only hear our child's point of view
- Still struggling with 'progress' on reports, where they are numbers not colours, on track for what grade?
- Staff morale needs to be high for it to be a positive experience for our children
- Main concern is the curriculum and the quality of teaching/consistency of teaching
- It would be nice for parents to feel more part of the Westhoughton family through meet the teacher/tutors, Christmas/Summer fairs, Celebration of Learning events – assemblies, art galleries, human museums, Facebook posts showing children learning in classes
- Keen to see a way of checking homework that has been set/handed in
- Introducing a termly curriculum newsletter per year group so parents know what is being covered
- Keen to know changes in rules/procedures in advance of introduction so they can be re-enforced at home
- Looking at rewarding good behaviour (other than merits) as very positive comments get passed on to parents, as merits aren't consistently awarded
- End of term progress reports a bit more personal to child
- I also don't agree that most of the points are for you to deal with and not the staff. All of them need the full support of all staff to enable the shift needed to stop the variation
- I don't agree that attendance is just for the pastoral team. Attendance is the responsibility of all staff
- Options – when do we find out what they are doing?
- Intervention took place in class time – so fell further behind – English. Would appreciate LOL leading the intervention. Am I meant to pay for private tuition because she is being failed – not disruptive – high engagement, no excuses
- How are you going to ensure staff wellbeing is okay as you progress through the SIP? Survey?
- If staff still, 18 months later, are not implementing school policy consistently then what will change now to make that happen?
- Great evidence of teaching and passion comes from Mrs. Cronin and Miss Edgar (Science)
- Inner depth to the report was valuable



- Homework – we need more and consistent every week
- Goals for students
- Concerns over amount of supply lessons
- Key to better attendance is better relationships with parents
- Gaps with child in learning centre, work being sent
- Reporting system – reports RAG was alarming and then didn't match what teacher said
- No clear direction in teaching – my daughter was described as having a 'short circuit'
- Honest. Mr. Coe, huge support!
- I understand the reality of disruptions within classrooms – but it's affecting those wanting to learn I have an issue with
- My daughter is disheartened at getting grades lower than predicted when she was expected to succeed! AND SURPASS THEM
- How will you support substitute teachers to be consistent in delivering school policies?
- How will you 'audit' quality of teaching? I've had very negative feedback from my child re some teaching
- Would like more info about 'Plan, Do, Review' for SEND, as never heard of it
- Loads of issues with synergy! Terrible app for communication
- Glad there was context to the Ofsted report as the report itself made the curriculum sound like a shambles – which is not my experience
- School trips – can there be some comms please around things that are coming up. Freya was disappointed to miss out on the Poland trip because she'd already agreed to the MFL trip
- How do students know what to review for tests?
- Open and honest does come across, which is good
- Agree with consistency is required, all kids need structure
- I hope the uniform standards will be maintained – blazers to be reinstated now the heatwave is over
- How will we know it's better % of internal truancy?
- Bad behaviour – continuous names being said, if you know who these kids are remove from class, find alternative ways
- Year 7 revision list came out too late – mid week through 1<sup>st</sup> week of tests – must be sooner
- How will you address the disruption in lessons – that affect those learners that want to learn
- Please be consistent with communication – often households with parents separated, don't get some comms