

Task 4: Evaluation

<u>Bullet Points</u>	<u>Bullet point wording</u>	<u>How to answer</u>	<u>Structure / sentence starter examples</u>	<u>Top Tip(s)</u>
1 & 3	How the outcome met the requirements of the brief The performance outcome	What did your performance do? Did you succeed in communicating what you wanted to? Did you meet the requirements of the brief? Did you have a personal aim?	Overall, I think our performance was... The piece was successful in communicating... The piece met the requirements of the brief in the following ways... My personal aim was...	Relate it to the brief
2	The development process as an individual and as a group	How did the rehearsal process go? What problems did you encounter and how did you solve them? What was a successful moment for you? How does this link to the brief?	Our rehearsal process was.... One problem we encountered was... A successful moment for me was... This links to the brief because...	Give four examples – 2 rehearsal, 1 problem and 1 successful moment Link to the brief
4	The key strengths of your work	What feedback did you get from the audience? What did you see when you watched the performance back? What did you achieve as an individual? What did the group achieve?	After the performance, an example of some feedback I received was... When I watched the performance back, I saw... As an individual I achieved... The group achieved... We were able to meet the brief in the following ways...	Think of a target you wanted to achieve as an individual and as a group.

5	Areas for further development	What could you improve on? What could you have done differently?	Personally, I think I could develop... Feedback from the audience said we could have improved... Watching the performance back, I would like to work on... Overall ... (finish on a positive)	Get feedback from the group – on developments
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