

Task 1: Ideas

<u>Bullet Points</u>	<u>Bullet point wording</u>	<u>How to answer</u>	<u>Structure / sentence starter examples</u>	<u>Top Tip(s)</u>
1	The concept and style of the piece	<p>What is the piece about?</p> <p>What style is the piece?</p>	<p>Show understanding of the brief and how you came up with the initial idea for your storyline. Was there a group and a personal aim for you?</p> <p>What style was your piece and what features did you use to meet this style?</p>	Relate it to the brief
2	Your choice of target audience	Who is your chosen target audience and why?	<p>The age range of our target audience was...because...</p> <p>This links to the stimulus because...</p>	Demonstrate cohesive, joined-up thinking, aligning their creative decisions with the purpose and context of the task.
3	The resources needed during the development and performance for the exploration and development of ideas	<p>What resources did you need to use to explore and develop your piece?</p> <ul style="list-style-type: none"> • Rehearsal space • Set • Internet – researching statistics • Music <p>How did these resources help you meet the brief?</p>	<p>The resources we needed were...because...</p> <p>This made our piece relatable to our target audience...</p> <p>These resources helped us meet the brief...</p>	<p>Remember all elements of the brief – not just 'Common Group.'</p> <ul style="list-style-type: none"> • Social cohesion • People from all walks of life can come together to learn, create and celebrate • Cultural exchange • Diverse cultural heritage • Celebrate diversity
4 & 6	<p>How the ideas meet the requirement of the brief</p> <p>Ideas you contributed</p>	<p>What ideas did you have?</p> <p>What ideas did your group have?</p> <p>How do these ideas meet the requirement of the brief?</p>	<p>When I first saw the brief, I initially thought...</p> <p>As a group we decided to use the idea of...because...</p> <p>This/These idea(s) meet the requirement of the brief in the following ways...</p>	Stick to how the development of these ideas help you meet the brief

5	How the work of practitioners has influenced your ideas	<p>What practitioner ideas did you decide to use and why?</p> <p>How does using this practitioner's methods meet the requirements of the brief?</p>	<p>The practitioner/s we were influenced by was...because...</p> <p>The methods we used were...</p> <p>We used these methods in our piece by...</p> <p>Using these methods helped us meet the requirements of the brief because...</p>	Identify professional influences but also explain how these shaped the development of your ideas
7	How you explored ideas	<p>What did you do in the initial rehearsals to explore the ideas?</p> <p>Did any ideas not work or had be adapted?</p> <p>What rehearsal techniques did you use to explore ideas?</p>	<p>To explore the idea of...we used the rehearsal technique of...</p> <p>One idea that didn't work was...</p> <p>One idea we adapted was...</p>	Use key vocabulary when discussing ways use explored your ideas.