

Year 7	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Introduction to French: to foster the love of learning a MFL and to introduce basic greetings and high frequency language	My life: to introduce further ways to talk about ourselves and our lives	School: to introduce descriptions of school life and develop understanding of extended opinions	School: to introduce descriptions of school life and develop understanding of extended opinions	Free time: to introduce doing sports and other free time activities and develop range of opinion structures	Animals: to introduce pets and other animals and deepen knowledge of high frequency verbs
Skills and Key Knowledge	Students will learn basic introductions and how to give details about themselves including their name, age, birthday, nationality and say where they live. They will be able to say what equipment they have and give opinions. There will also be an introduction to French phonics. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will revisit high frequency verbs in the present tense and use them to describe themselves and their family. The descriptions will include physical appearance and personality. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn how to say what they study and give opinions of their school subjects using the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will develop their knowledge of how to say what they study and give opinions of their school subjects. They will learn to describe their school and the school day including time using the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will continue to develop knowledge of high frequency verbs in the present tense while and use them to describe what they do in their free time and when including doing sports and how they use technology. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will revisit high frequency verbs in the present tense and use them to describe their pets. Students will have the opportunity to access the past and conditional tenses. Students will also learn to give opinions of animals and describe a past visit to a zoo. Throughout all topics students will develop their listening, reading, speaking and writing skills.
Links for Support/ Help at Home	Use of student resources located within WHS SharePoint for students Completion of homework Use of or display of key vocabulary around the home					

<p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching French subtitled films (age-appropriate) and listening to French songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of 1jour1actu and News in Slow French to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>
--

Year 8	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Hobbies and media: to develop ways to describe our hobbies and the technology that we use in the present and past time frames	Hobbies and media: to develop ways to describe our hobbies and the technology that we use	Where I live: to introduce how to describe where you live and activities in town using the present, past and future time frames	Where I live: to develop how to describe where you live and activities in town using the present, past and future time frames	Where I live: to develop how to describe where you live and activities in town using the present, past and future time frames	Holidays: to introduce how to use the French language in a holiday context to converse in a café and describe where you would visit given the choice
Skills and Key Knowledge	Students will learn how to describe their free time habits by describing which TV programmes and films they watch and don't watch, what they read or don't read. Throughout all topics students will develop their listening,	Students will develop their knowledge of how to describe their free time habits by how they usually use modern technology and also being able to describe what they did yesterday. Throughout all topics students will develop their listening,	Students will learn how to describe the place in which they live, their home. They will also be able to say where they would like to live in the future. They will begin to use three time frames to describe what they do in their town. Throughout all topics	Students will learn how to invite friends to go out and be able to describe what we can do in our town. Students will develop describing the activities they do at the weekend using three time frames. Throughout all topics students will develop their listening, reading,	Students will develop knowledge of describing the place in which they live, their home and the activities they can do in town. They will also be able to say where they would like to live in the future. Students will learn how to describe the	Students will learn everyday language to take part in a transactional conversation in a café. They will also be able to describe their future aspirations using the conditional tense. Throughout all topics students will

	reading, speaking and writing skills.	reading, speaking and writing skills.	students will develop their listening, reading, speaking and writing skills.	speaking and writing skills.	activities they do at the weekend using three time frames and they will be able to make comparisons. They will develop using modal verbs to make invitations. Throughout all topics students will develop their listening, reading, speaking and writing skills.	develop their listening, reading, speaking and writing skills.
--	---------------------------------------	---------------------------------------	--	------------------------------	--	--

Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Completion of homework</p> <p>Use of or display of key vocabulary around the home</p> <p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching French subtitled films (age-appropriate) and listening to French songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of 1jour1actu and News in Slow French to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>					
--	--	--	--	--	--	--

Year 9	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Holidays: to develop describing a town,	My identity: to develop personal	My identity: to develop personal	Health: to introduce the topic of health including	Health: to introduce the topic of health	French customs: to introduce the topic of

	what you can do there and a visit to the town	information and to introduce youth culture	information and to introduce youth culture	illnesses, develop describing eating and drinking habits and introduce healthy lifestyle concepts	including illnesses, develop describing eating and drinking habits and introduce healthy lifestyle concepts French customs: to introduce the topic of daily routine and Francophone customs and culture	daily routine and Francophone customs and culture
Skills and Key Knowledge	Students will learn to use a range of present tense and perfect tense structures to describe a holiday destination and a past visit there. They will also be learn to say whether they would like to return to their holiday destination or not. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will revisit describing themselves using the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will revisit develop their range of language to describe music preferences and fashion preferences using three time frames. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn everyday language to take part in a conversation in a chemist where they can share their condition and request solutions. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn to describe their lifestyle using 3 time frames. Students will also describe their daily routine. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will explore religious and cultural celebrations in France and Francophone countries. Students will be able to describe a celebration they have attended. Students will develop their knowledge of the present and past tenses. Throughout all topics students will develop their listening, reading, speaking and writing skills.
Links for Support/ Help at Home	Use of student resources located within WHS SharePoint for students Completion of homework Use of or display of key vocabulary around the home Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary					

<p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching French subtitled films (age-appropriate) and listening to French songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of 1jour1actu and News in Slow French to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>
--

Year 10	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied for AQA French	Family and friends: to reinforce descriptions of family and relationships	Technology: to develop use of technology descriptions and introduce advantages and disadvantages of using new technology	Free time: to reinforce descriptions of hobbies and eating	Free time: to reinforce descriptions of hobbies and eating	Customs and festivals: to introduce the topic of daily routine and Francophone customs and culture	Customs and festivals: to introduce the topic of daily routine and Francophone customs and culture
Skills and Key Knowledge	Students will learn how to describe their family using more complex structures. This will lead on to describing relationships with family and friends and allow students to use the immediate future	Students will learn how to describe their technology and social media usage while exploring the advantages and disadvantages of their use. Students will use the present tense in a more complex way to describe their usage.	Students will be develop their knowledge of hobbies using all three time frames. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will be develop their knowledge of their eating habits and will explore a range of extreme sports using all three time frames. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will develop their knowledge of celebrations in France and students will be able to describe a celebration they have attended. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will develop their knowledge of describing past celebrations and give their opinions and describe how they have celebrated. Throughout all topics students will develop their listening,

	tense to describe future plans. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Throughout all topics students will develop their listening, reading, speaking and writing skills.				reading, speaking and writing skills.
Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Completion of homework</p> <p>Use of or display of key vocabulary around the home</p> <p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Use of GCSE revision guide and the grammar, vocabulary and translation booklet</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching French subtitled films (age-appropriate) and listening to French songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of 1jour1actu and News in Slow French to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>					

Year 11	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied for AQA French	Where I live: to consolidate my home and area descriptions	Social Issues: to introduce charities and develop healthy living	School and Future Plans: to develop studies and school life and introduce future academic and professional plans	Global Issues: to introduce the environment, poverty and homelessness	Class-specific revision and interventions using students' assessment data.	Exams undertaken

Skills and Key Knowledge	<p>Students will learn how to describe their home and homelife using the present tense. They will use the present tense to describe their area. The conditional tense will be used to describe future ideal home and area. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>Students will learn how to describe how we can help charities including how we could help in the future and how we can keep healthy including how we used to live. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>Students will learn to describe their school, current and past studies and think about the future. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>Students learn how to describe common environmental issues in the present tense and describe solutions. Students will learn to make recommendations and suggestions concerning homelessness and poverty using the imperative. Complex structures will be further developed. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>		
Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Completion of homework</p> <p>Use of or display of key vocabulary around the home</p> <p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Use of GCSE revision guide and the grammar, vocabulary and translation booklet</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching French subtitled films (age-appropriate) and listening to French songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of 1jour1actu and News in Slow French to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>					