

French Foundation Speaking Exam

Before the speaking exam begins, you will have 14 minutes preparation time.

During the preparation time, you must:

Prepare how you will pronounce the sentences in the Read Aloud paragraph and think about what the follow up questions might be about based on the Thematic context and Sub-Topic of the paragraph.

Prepare how you will respond to each of the 5 Role Play prompts.

Choose one photo for the Picture Task and prepare a description of it. Then think about what the follow up questions might be about based on the Thematic Context.

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>
Part 1: Read aloud	<p>Read the scenario given on the card.</p> <p>Annotate the text to remind yourself how to pronounce tricky words.</p> <p>Take advantage of the 1 minute read aloud practice time before the exam begins.</p> <p>Read the text aloud.</p> <p>Answer the follow up questions.</p>	<p>Ensure you know the Thematic context and Sub-Topic of the Read Aloud during the preparation time this will help you when answering the follow up questions.</p> <p>The first follow up question will ask for your opinion: Qu'est-ce que tu aimes...? What do you like...? OR Qu'est-ce que tu voudrais...? What would you like...?</p>	<p>Think about your knowledge of French phonics and the tricky letter combinations.</p> <p>J'aime... / Je voudrais + an activity related to the context. I like... / I would like + an activity related to the context. The activities must be in the infinitive form. EG: écouter de la musique. – to listen to music. faire un tour du monde. – to tour the world. recycler du papier. – to recycle paper.</p> <p>You could also follow I like / I would like with a noun. EG: J'aime le poulet – I like chicken</p>	<p>Ensure you learn your phonics rules before the exam.</p> <p>Keep the answer short.</p>

		<p>The second follow up question will start: Qu'est-ce que tu penses de...? What do you think of...?</p>	<p>Je pense que c'est + an adjective. I think that it is + intéressant – interesting super – super ennuyeux / barbant – boring facile – easy difficile – difficult important – important utile / inutile – useful / useless incroyable – incredible</p>	<p>Keep the answer short.</p> <p>If you don't know what is being asked, you can still respond. EG: Je pense que c'est super. I think that it is super.</p> <p>Je pense que c'est important. I think that it is important.</p>
Part 2: Role Play	Prepare a response to each prompt.	<p>Ensure you know the Role Play scenario during the preparation time.</p> <p>Role Play Scenarios: Café / restaurant Shop / market / shopping centre Hotel Train station Tourist information office Cinema / theatre / concert hall Campsite Leisure centre Doctor's surgery / hospital In town</p>	<p>Think about French phonics so that you communicate clearly.</p> <p>Ensure you use at least two words in your response. Prepare a full sentence if you can.</p> <p>Remember you will have to ask one question so revise your question words:</p> <p>Est-ce que? – Do? Qu'est-ce que? – What? Que? – What? Quand? – When? Comment? – How?/What? Qui? – Who? Combien? – How much/many? Où? – Where? Pourquoi? – Why?</p>	<p>When preparing, number your response to each prompt matching the Role Play exam card.</p> <p>Keep the answers short.</p> <p>Common questions:</p> <p>C'est...? – Is it...? Il y a...? – Is there...? C'est combien? – How much is it? À quelle heure ouvre...? What time does ... open? À quelle heure ferme...? What time does ... close? À quelle heure commence...? What time does ... start? À quelle heure finit...? What time does ... end?</p>
Part 3: Picture Task	<p>Choose one of the photos on the card.</p> <p>Describe the photo in detail including People, Location and Activity</p>	<p>People: How many people are there? Are they friends or family? What are they wearing? Can you describe their physical appearance?</p>	<p>People: Sur la photo... In the photo there is... des amis - friends une famille - a family un garçon - a boy une fille - a girl ... garçons - ... boys ... filles - ... girls un homme - a man</p>	<p>Refer to the chatty mat (in your grammar and vocabulary book and also on SharePoint) for more ideas!</p> <p>Remember to give as many details as possible when describing the photo.</p>

		<p>Location: Where are they? What can you see in the background? What do you think the weather is like?</p> <p>Activity: What are they doing? Are they happy?</p> <p>Both questions will be about you own experiences / likes / dislikes / opinions of the Thematic Context related to the topic in the photo.</p> <p>The questions will be on the Thematic Context you have chosen.</p> <p>Remember that the exam board will</p>	<p>une femme - a woman ... hommes - ... men ... femmes - ... women Il/Elle porte (Ils/Elles portent) ... - He/She is (They are) wearing... Il/Elle a les cheveux... - He/She has... hair Ils/Elles ont les cheveux... - They have... hair</p> <p>Il y a... - There is... Il/Elle est (Ils/Elles sont) dans – He/She is (They are) in... une maison - a house un salon - a living room un jardin - a garden un parc - a park un bus - a bus des plantes - plants des arbres - trees Je pense que - I think that À mon avis - In my opinion il fait chaud - it is hot il fait beau - It is nice weather</p> <p>Il/Elle joue - He/She is playing Ils/Elles jouent - They are playing Il/Elle regarde - He/She is watching Ils/Elles regardent - They are watching Il/Elle est content(e) - He/She is happy Ils/Elles sont content(e)s - They are happy</p> <p>Listen to the question. Are there any words in the question that you can use in your answer? How do we flip the verbs in the sentence into the first person (I)? EG: Tu aimes...? / Aimes-tu...? -> J'aime... Tu voudrais...? / Voudrais-tu...? -> Je voudrais...</p> <p>Use sentence openers – EG: Le week-end – At the weekend Dans le passé – In the past</p>	<p>Know the question words so that you can work out what is being asked!</p> <p>Keep the answers short.</p> <p>Both questions require use of the present tense only.</p> <p>Know the question words so you can work out what you are being asked.</p>
Follow up questions				
Follow up conversation				

tell your teacher which Sub-Topic, within the Thematic Context, we must start the conversation with.

Le week-end dernier – Last weekend
Le week-end prochain – Next weekend
Dans le futur – In the future

Develop your answers – at least 2 sentences per question.

Use verbs accurately in the present, past and future tenses.

EG:

Je vais – I go	Je suis allé(e) – I went
Je mange – I eat	J'ai mangé – I ate
Je bois – I drink	J'ai bu – I drank
Je regarde – I watch	J'ai regardé – I watched
Je joue – I play	J'ai joué – I played
Je fais – I do	J'ai fait – I did / made
J'ai – I have	
Je suis – I am	

Je vais + infinitive – I am going to...

EG:

Je vais aller – I am going to go
Je vais manger – I am going to eat

Give opinions using a range of language.

EG:

À mon avis – In my opinion
Je pense que – I think that
Je crois que – I believe that
Pour moi – For me
c'est – it is
c'était – it was
ce sera / ça va être – it will be / it is going to be
très – very
assez – quite
un peu – a bit
intéressant – interesting
super – super
ennuyeux / barbant – boring
facile – easy
difficile – difficult
important – important
utile / inutile – useful / useless
incroyable – incredible