

## French Higher Speaking Exam

**Before the speaking exam begins, you will have 14 minutes preparation time.**

**During the preparation time, you must:**

**Prepare how you will pronounce the sentences in the Read Aloud paragraph and think about what the follow up questions might be about based on the Thematic context and Sub-Topic of the paragraph.**

**Prepare how you will respond to each of the 5 Role Play prompts.**

**Choose one photo for the Picture Task and prepare a description of it. Then think about what the follow up questions might be about based on the Thematic Context.**

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>
Part 1: Read aloud	<p>Read the scenario given on the card.</p> <p>Annotate the text to remind yourself how to pronounce tricky words.</p> <p>Take advantage of the 1 minute read aloud practice time before the exam begins.</p> <p>Read the text aloud.</p> <p>Answer the follow up questions.</p>	<p>Ensure you know the Thematic context and Sub-Topic of the Read Aloud during the preparation time this will help you when answering the follow up questions.</p> <p>The first follow up question will ask for your opinion:            Tu aimes... / Aimes-tu...?            Do you like...?            Qu'est-ce que tu aimes...?            What do you like...?            Qu'est-ce que tu voudrais...?            What would you like...?            Quel(le) est ton/ta... préféré(e)?            What is your favourite...?</p>	<p>Think about your knowledge of French phonics and the tricky letter combinations.</p> <p>J'aime... / Je voudrais            + an activity related to the context.            I like... / I would like            + an activity related to the context.            The activities must be in the infinitive form.            EG:            écouter de la musique. – to listen to music.            faire un tour du monde. – to tour the world.            recycler du papier. – to recycle paper.</p> <p>You could also follow I like / I would like with a noun.            EG:            J'aime le poulet – I like chicken</p>	<p>Ensure you learn your phonics rules before the exam.</p> <p>Keep the answer short.</p>

		<p>The second follow up question will start:          Quel est ton avis sur...?          What is your opinion on...?</p>	<p>Je pense que c'est + an adjective.          I think that it is +          intéressant – interesting          super – super          ennuyeux / barbant – boring          facile – easy          difficile – difficult          important – important          utile / inutile – useful / useless          incroyable – incredible</p>	<p>Keep the answer short.</p> <p>If you don't know what is being asked, you can still respond.          EG:          Je pense que c'est super.          I think that it is super.</p> <p>Je pense que c'est important.          I think that it is important.</p>
Part 2: Role Play	Prepare a response to each prompt.	<p>Ensure you know the Role Play scenario during the preparation time.</p> <p>Role Play Scenarios:          Café / restaurant          Shop / market / shopping centre          Hotel          Train station          Tourist information office          Cinema / theatre / concert hall          Campsite          Leisure centre          Doctor's surgery / hospital          In town</p>	<p>Think about French phonics so that you communicate clearly.</p> <p>Ensure you use at least two words in your response. Prepare a full sentence if you can.</p> <p>One of the prompts will require you to use the future tense.</p> <p>Remember you will have to ask two questions so revise your question words:</p> <p>Est-ce que? – Do?          Qu'est-ce que? – What?          Que? – What?          Quand? – When?          Comment? – How?/What?          Qui? – Who?          Combien? – How much/many?          Où? – Where?          Pourquoi? – Why?</p>	<p>When preparing, number your response to each prompt matching the Role Play exam card.</p> <p>Keep the answers short.</p> <p>Je vais + infinitive –          I am going to          On va + infinitive –          We are going to</p> <p>Common questions:</p> <p>C'est...? – Is it...?          Il y a...? – Is there...?          C'est combien? – How much is it?          À quelle heure ouvre...?          What time does ... open?          À quelle heure ferme...?          What time does ... close?          À quelle heure commence...?          What time does ... start?          À quelle heure finit...?          What time does ... end?</p>

<p>Part 3: Picture Task</p>	<p>Choose one of the photos on the card.</p> <p>Describe the photo in detail including People, Location and Activity</p>	<p>People: How many people are there? Are they friends or family? What are they wearing? Can you describe their physical appearance?</p> <p>Location: Where are they? What can you see in the background? What do you think the weather is like?</p> <p>Activity: What are they doing? Are they happy?</p>	<p>People: Sur la photo... In the photo there is... des amis - friends une famille - a family un garçon - a boy une fille - a girl ... garçons - ... boys ... filles - ... girls un homme - a man une femme - a woman ... hommes - ... men ... femmes - ... women Il/Elle porte (Ils/Elles portent) ... - He/She is (They are) wearing... Il/Elle a les cheveux... - He/She has... hair Ils/Elles ont les cheveux... - They have... hair</p> <p>Il y a... - There is... Il/Elle est (Ils/Elles sont) dans – He/She is (They are) in... une maison - a house un salon - a living room un jardin - a garden un parc - a park un bus - a bus des plantes - plants des arbres - trees Je pense que - I think that À mon avis - In my opinion il fait chaud - it is hot il fait beau - It is nice weather</p> <p>Il/Elle joue - He/She is playing Ils/Elles jouent - They are playing Il/Elle regarde - He/She is watching Ils/Elles regardent - They are watching Il/Elle est content(e) - He/She is happy Ils/Elles sont content(e)s - They are happy</p>	<p>Refer to the chatty mat (in your grammar and vocabulary book and also on SharePoint) for more ideas!</p> <p>Remember to give as many details as possible when describing the photo.</p>
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	<p>Follow up questions</p>	<p>Both questions will be about you own experiences / likes / dislikes / opinions of the Thematic Context related to the topic in the photo but the second question requires you to use the past tense.</p>	<p>Listen to the questions. Are there any words in the question that you can use in your answer? How do we flip the verbs in the sentence into the first person (I)? EG: Tu aimes...? / Aimes-tu...? -&gt; J'aime... Tu voudrais...? / Voudrais-tu...? -&gt; Je voudrais...</p> <p>For the past tense question, how do we use verbs in the past tense – first person (I)? Je suis allé(e) – I went J'ai joué – I played J'ai écouté – I listened J'ai recyclé – I recycled J'ai mangé – I ate J'ai étudié – I studied</p>	<p>Know the question words so that you can work out what is being asked!</p> <p>Keep the answers short.</p> <p>Use the correct tense needed to answer the question.</p> <p>Know the question words so you can work out what you are being asked.</p>
	<p>Follow up conversation</p>	<p>The questions will be on the Thematic Context you have chosen.</p> <p>Remember that the exam board will tell your teacher which Sub-Topic, within the Thematic Context, we must start the conversation with.</p>	<p>Use sentence openers – EG: Normalement – Normally En général – Generally De nos jours – Nowadays Le week-end – At the weekend Dans le passé – In the past Hier – Yesterday La semaine dernière – Last week Le week-end dernier – Last weekend Dans le futur / À l'avenir – In the future Demain – Tomorrow La semaine prochaine – Next week Le week-end prochain – Next weekend</p> <p>Use verbs accurately in the present, past and future tenses. EG: Je vais – I go Je mange – I eat Je bois – I drink Je regarde – I watch Je joue – I play Je fais – I do J'ai – I have</p> <p>Je suis allé(e) – I went J'ai mangé – I ate J'ai bu – I drank J'ai regardé – I watched J'ai joué – I played J'ai fait – I did / made</p>	<p>Develop your answers – at least 3 sentences per question.</p> <p>Include WOW phrases to access the higher grades: EG: ... est plus ... que... – ... is more... than... ... est moins ... que... – ... is less... than... ... est aussi... que... – ... is as... as... C'est le pire – It's the worst thing C'est le meilleur – It's the best thing La chose la plus <u>importante</u> est... – The most <u>important</u> thing is... Ce que j'aime le plus est – What I like most is... Ce que je préfère est... – What I prefer is... C'est mon truc –</p>

			<p>Je suis – I am</p> <p>Je vais + infinitive – I am going to... EG: Je vais aller – I am going to go Je vais manger – I am going to eat</p> <p>Give opinions using a range of language. EG: À mon avis – In my opinion Je pense que – I think that Je crois que – I believe that Pour moi – For me Je dirais que – I would say that c'est – it is c'était – it was ce sera / ça va être – it will be / it is going to be très – very assez – quite un peu – a bit Quel(le)...! – What a...! intéressant – interesting super – super ennuyeux / barbant – boring facile – easy difficile – difficult important – important utile / inutile – useful / useless incroyable – incredible</p>	<p>It's my thing Ce n'est pas mon truc – It's not my thing Je ne pense que que ce soit... – I don't think that it is... Bien que ce soit... – Although it is... Il faut que <u>je fasse</u>... – I must <u>do</u>... Autant que je sache... – As far as I know... soit ... soit... – either... or... En <u>mangeant</u>, <u>je parle</u> avec... – On/While <u>eating</u>, <u>I talk</u> with... Avant de + infinitive – Before <u>doing</u>... Après avoir <u>fait</u>... – After having <u>done</u>... Après être <u>allé(e)</u>... – After having <u>gone</u>... Je viens de... + infinitive – I have just... J'aurais dû <u>étudié</u>... – I should have <u>studied</u>... J'aurais préféré + infinitive... – I would have preferred to... Si j'étais riche,... – If I were rich,... (I would...) Si j'étais président(e), ... – If I were president, ... (I would...)</p>
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