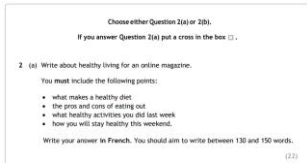


			<p>Je bois – I drink J'ai bu – I drank Je regarde – I watch J'ai regardé – I watched Je joue – I play J'ai joué – I played Je fais – I do J'ai fait – I did / made J'ai – I have Je suis – I am</p> <p>Je vais + infinitive – I am going to... EG: Je vais aller – I am going to go Je vais manger – I am going to eat</p> <p>Know a range of opinions so that you don't repeat vocabulary. EG: À mon avis – In my opinion Je pense que – I think that Je crois que – I believe that Pour moi – For me J'aime – I like J'adore – I love Je préfère – I prefer Je n'aime pas – I don't like Je déteste – I hate c'est – it is c'était – it was ce sera – it will be ça va être – it is going to be très – very assez – quite un peu – a bit intéressant – interesting super – super ennuyeux / barbant – boring facile – easy difficile – difficult important – important utile / inutile – useful / useless incroyable – incredible</p>	
2 – Write 130-150 words	Choose either 2a OR 2b – Put a cross in the box to indicate which task you have chosen.	Write an article/blog about... - The article/blog could be any scenario from any of the Thematic Contexts.	Normalement – Normally En général – Generally De nos jours – Nowadays Le week-end – At the weekend	Leave a line in between each prompt so that it is clear to the examiner that you have addressed each one.

Write a response to each prompt:



Although an article/blog is a formal context, you do not have to use a formal register.

Prompt 1 = Describing in the present tense about the task topic

Prompt 2 = The pros and cons of.. the task topic

Prompt 3 = A past activity in the context of the task topic

Prompt 4 = A future activity in the context of the task topic

Dans le passé – In the past

Use sentence openers –

EG:

Hier – Yesterday

La semaine dernière – Last week

Le week-end dernier – Last weekend

Dans le futur / À l'avenir – In the future

Demain – Tomorrow

La semaine prochaine – Next week

Le week-end prochain – Next weekend

Use sequencers to develop your answers:

Tout d'abord – First of all

Puis – Then

Après – Afterwards

Plus tard – Later

Finalement – Finally

Use a range of conjunctions:

et – and

aussi – also

en plus – furthermore

mais – but

cependant – however

pourtant - however

si - if

parce que – because

car – because

puisque – since

étant donné que – given that

Use verbs accurately in the present, past and future tenses.

EG:

Je vais – I go

Je mange – I eat

Je bois – I drink

Je regarde – I watch

Je joue – I play

Je fais – I do

J'ai – I have

Je suis – I am

Je suis allé(e) – I went

J'ai mangé – I ate

J'ai bu – I drank

J'ai regardé – I watched

J'ai joué – I played

J'ai fait – I did / made

Develop your answers – at least 3 extended sentences per question.

For prompt 2, start your answer with:

Il y a beaucoup d'avantages et d'inconvénients.

Then list at least one pro and one con.

EG:

- the pros and cons of eating school lunch

Il y a beaucoup d'avantages et d'inconvénients. Je dirais que j'adore la pizza puisque c'est très savoureux et aussi ce que j'aime le plus, c'est l'eau car ça ne coûte rien. Cependant, c'est trop cher et en plus la nourriture ce n'est pas saine.

Include WOW phrases to access the higher grades:

EG:

... est plus ... que... –

... is more... than...

... est moins ... que... –

... is less... than...

... est aussi... que... –

... is as... as...

C'est le pire –

It's the worst thing

C'est le meilleur –

It's the best thing

La chose la plus importante est... –

The most important thing is...

Ce que j'aime le plus est –

What I like most is...

Ce que je préfère est... –

What I prefer is...

C'est mon truc –

			<p>Je vais + infinitive – I am going to... EG: Je vais aller – I am going to go Je vais manger – I am going to eat</p> <p>Know a range of opinions so that you don't repeat vocabulary. EG: À mon avis – In my opinion Je pense que – I think that Je crois que – I believe that Pour moi – For me J'aime – I like J'adore – I love Je préfère – I prefer Je n'aime pas – I don't like Je déteste – I hate c'est – it is c'était – it was ce sera – it will be ça va être – it is going to be très – very assez – quite un peu – a bit intéressant – interesting super – super ennuyeux / barbant – boring facile – easy difficile – difficult important – important utile / inutile – useful / useless incroyable – incredible</p>	<p>It's my thing Ce n'est pas mon truc – It's not my thing Je ne pense que que ce soit... – I don't think that it is... Bien que ce soit... – Although it is... Il faut que <u>je fasse</u>... – I must <u>do</u>... Autant que je sache... – As far as I know... soit ... soit... – either... or... En <u>mangeant</u>, <u>je parle avec</u>... – On/While <u>eating</u>, <u>I talk with</u>... Avant de + infinitive – Before <u>doing</u>... Après avoir <u>fait</u>... – After having <u>done</u>... Après être <u>allé(e)</u>... – After having <u>gone</u>... Je viens de... + infinitive – I have just... J'aurais dû <u>étudié</u>... – I should have <u>studied</u>... J'aurais préféré + infinitive... – I would have preferred to... Si j'étais riche,... – If I were rich,... (I would...) Si j'étais président(e), ... – If I were president, ... (I would...)</p> <p>If you don't have lots of ideas for one of the prompts, write at least one sentence and then write a bit more for at least one of the other prompts.</p>
3 – Translation into French	Translate the 5 thematically linked sentences into French.	The sentences can be from any of the Thematic Contexts.	<p>Translate the sentences into natural French ensuring that you have accounted for every English word.</p> <p>Know a range of vocabulary and grammatical structures so that you can access sentences from</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Don't worry about not knowing all the words in the sentences.</p>

		<p>Present, past and future timeframes (future used only if necessary for the coherence of the text).</p> <p>Variety of first (I) and third (he/she/they) person sentences.</p>	<p>any Thematic Context.</p>	<p>Translate the words you do know.</p>
--	--	---	------------------------------	---