

Year 10	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics Studied for Edexcel Religious Studies	Christianity: Introduction to Paper 1 Students study Christianity within the context of the wider British society, the religious traditions of which are, in the main, Christian. Students recognise that Christianity is one of the many religions and world views in the UK including Buddhism, Hinduism, Islam, Judaism, Sikhism and non-religious views such as Humanism and atheism	Christian Beliefs Students learn about core Christian beliefs including those elements of the scriptures that heavily influence daily practice and lifestyle	Marriages and Family Life Students learn about the importance of marriage for Christians and the impact that religion has on the family unit and life	Living the Christian Life Students explore a range of elements within the Christian life, exploring its national and regional power and influence	Matters of Life and Death Students explore the teachings of Christianity with regards to the formation of life, its sanctity, and the manner of death. Students explore many topics linked to these concepts, exploring the Christian belief within these.	Islam: Introduction to Paper 2 <i>*Paper 2 was Judaism with 2021-22 Year 11s but shifted to Islam for 2021-22 Year 10s</i> This area of study comprises a study of Islam as a lived religion within the United Kingdom and throughout the world, and its beliefs and teachings on life, specifically within families, and with regard to matters of life and death
Skills and Key Knowledge Taught	<ul style="list-style-type: none"> -Key Christian concepts such as the afterlife and significance of worship 	<ul style="list-style-type: none"> -The Trinity -Creation of the Universe and humanity -The Incarnation -Jesus' last days -Nature and significance of salvation -Jesus' role in salvation -Christian eschatology -Problem of evil/suffering and a loving God 	<ul style="list-style-type: none"> -Sanctity of marriage -Importance and nature of sexual relationships -Attitudes to family planning -Attitudes to divorce -Equality of men and women -Gender prejudice and discrimination 	<ul style="list-style-type: none"> -Christian worship -Liturgical and non-liturgical forms of worship -Book of Common Prayer -Sacraments in Christian life -Purpose of prayer -Religious celebrations -Pilgrimage -The future of the Christian Church 	<ul style="list-style-type: none"> -Origins of the universe -Georges Lemaitre -Responses to science -Sanctity of life belief and influence on topics such as abortion and euthanasia -Life after death -Christian responses to issues in the natural world such as global warming 	<ul style="list-style-type: none"> -Key Islamic concepts such as the afterlife and significance of worship

Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Use of online platforms such as Youtube for podcasts and revision of key content</p> <p>Use of additional homework booklets, therapy work packs and/or additional resources from the class teacher via Synergy</p> <p>Wider reading: revision guides or further research on selected tourist areas</p> <p>Wider reading: blogs and online articles/further reading on topics and studies outlined</p> <p>Teacher discussions following assessments and/or reports</p> <p>Encourage the participation in enrichment and revision workshops</p>
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An updated Year 11 Programme of Study will be launched for September 2022 to reflect the shift from studying Judaism to Islam.

Year 11	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics Studied for Edexcel Religious Studies	<p>Jewish Beliefs <i>(Becomes Islamic beliefs in 2022-23)</i></p> <p>Students explore the Jewish beliefs and lived religion within the United Kingdom and throughout the world</p>	<p>Crime and Punishments</p> <p>Students explore the Jewish beliefs on crime and punishment and explore how a religion and its beliefs influence thinking on crime and justice</p>	<p>Living the Jewish Life</p> <p>Students explore the nature of Jewish life and how the religion affects their daily life</p>	<p>Peace and Conflict</p> <p>Students learn of Jewish attitudes towards conflict and how to bring about peace</p>	<p>Revision and Exams</p> <p>Personalised revision and focused teaching on elements of the course that students have developments and targets in</p>	End point
Skills and Key Knowledge Taught	<ul style="list-style-type: none"> -Characteristics of the Almighty -The importance of Shekhinah -Covenant of Sinai -Abraham and his descendants -The moral principles of the Mitzvot 	<ul style="list-style-type: none"> -Attitudes towards crime and justice -The teachings about good, evil and suffering -Aims of punishment -Teachings on forgiveness -Treatment of criminals -Attitude towards the death penalty 	<ul style="list-style-type: none"> -Public acts of worship - The Tenakh and the Talmud -The importance of Shema and the Amidah -Shabbat -Jewish festivals -Features of the synagogue 	<ul style="list-style-type: none"> -Attitudes to peace -Teachings on peace Jews in peacemaking -Jewish attitude to conflict -Jewish attitude to pacifism -Holy War -Attitudes to weapons of mass destruction 	All content and skills revised	
Links for Support/	Use of student resources located within WHS SharePoint for students					

Help at Home	Use of online platforms such as Youtube for podcasts and revision of key content Use of additional homework booklets, therapy work packs and/or additional resources from the class teacher via Synergy Wider reading: revision guides or further research on selected tourist areas Wider reading: blogs and online articles/further reading on topics and studies outlined Teacher discussions following assessments and/or reports Encourage the participation in enrichment and revision workshops
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