Year 10	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics Studied for Edexcel BTEC Health and Social Care	Understanding Human Growth and Development: Component 1A Students explore Component 1A whereby students explore and build their understanding of human growth and development across life stages and the factors that affect it	Understanding Human Growth and Development: Component 1A Students continue to explore topics begun in Autumn 1, linking further to the emotional and social development stages	Life Events: Component 1B Students explore and investigate how individuals deal with life events	Life Events: Component 1B Students explore and investigate how individuals deal with life events	Health and Social Support: Component 2A Students are introduced to, and understand, the different types of health and social care services and barriers to accessing them	Health and Social Support: Component 2A Students continue to explore topics begun in Summer 1
Skills and Key Knowledge Taught	-Principles of growth and development -Gross and fine motor skills -Milestones in development -Language development -Piaget's model -Chomsky's model -Language Acquisition Device (LAD)	-Attachment to caregiver -Attachment Theory -Self-concept (self-esteem and image) -Solo play, parallel play and co-operative play -Friendship groups	-Factors affecting development (genetic, environmental, social and economic) Set theories include -Gesell's Maturation Theory -Bandura's Social Learning Theory -Stress-Diathesis Model -Predictable and unpredictable events and their effects	-Factors affecting development (genetic, environmental, social and economic) Set theories include -Gesell's Maturation Theory -Bandura's Social Learning Theory -Stress-Diathesis Model -Predictable and unpredictable events and their effects	-Roles of those within the health care system -Multidisciplinary work -Health care systems	-Roles of those within the health care system -Multidisciplinary work -Health care systems
Links for Support/ Help at Home	Use of online platforms so Use of additional homework Wider reading: revision go	located within WHS SharePouch as Youtube for podcasts ork booklets, therapy work uides or further research on online articles/further read	oint for students and revision of key conter packs and/or additional res selected tourist areas	t ources from the class teach	ner via Synergy	

Teacher discussions following assessments and/or reports
Encourage the participation in enrichment and revision workshops

Our current Year 11 model is different to other years as part of the Covid recovery strategy for 2021-22 only. Our current (2021-22) Year 11s studied the examined Component 3 unit in Year 10 as a strategic response to the pandemic

Year 11	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics	Understanding Human	Understanding Human	Life Events:	Health and Social	Care Values: Component	End point
Studied for	Growth and	Growth and	Component 1B	Support: Component 2A	2B	
Edexcel BTEC Health and Social Care	Development: Component 1A	Development: Component 1A	Students build to their understanding from	Students build to their understanding from	Students learn to demonstrate care values	
	Students build to their understanding from Year 10, delving into topics further and connecting knowledge between units	Students build to their understanding from Year 10, delving into topics further and connecting knowledge between units	Year 10, delving into topics further and connecting knowledge between units	Year 10, delving into topics further and connecting knowledge between units	and review own practice	
Skills and Key Knowledge Taught	-Principles of growth and development -Gross and fine motor skills -Milestones in development -Language development -Piaget's model -Chomsky's model -Language Acquisition Device (LAD)	-Attachment to caregiver -Attachment Theory -Self-concept (self- esteem and image) -Solo play, parallel play and co-operative play -Friendship groups	-Factors affecting development (genetic, environmental, social and economic) Set theories include -Gesell's Maturation Theory -Bandura's Social Learning Theory -Stress-Diathesis Model -Predictable and unpredictable events and their effects	-Roles of those within the health care system -Multidisciplinary work -Health care systems	-Roles health care and social care setting have such as NHS Foundation Trusts, adult social care, children's services, GP practices, voluntary and private sectors -Issues accessing services -Service users -Inspections and regulations -Working practices	

Links for	Use of student resources located within WHS SharePoint for students			
Support/	Use of online platforms such as Youtube for podcasts and revision of key content			
Help at	Use of additional homework booklets, therapy work packs and/or additional resources from the class teacher via Synergy			
Home	Wider reading: revision guides or further research on selected tourist areas			
	Wider reading: blogs and online articles/further reading on topics and studies outlined			
	Teacher discussions following assessments and/or reports			
	Encourage the participation in enrichment and revision workshops			