

Paper 2: Anglo Saxons & Normans

<u>Question No.</u>	<u>Question wording</u>	<u>How to answer</u>	<u>Structure / sentence starter examples</u>	<u>Top Tip(s)</u>
1a	Describe one feature of X (You will get two of these questions, each worth 2 marks)	Identify a valid feature of what it is asking in a sentence. Then follow it up with precise supporting information about your identified feature.	<i>One feature of X is...</i> (FULL STOP) <i>This was / it was</i> etc.	Your answer should clearly have 2 sentences minimum. Identify the feature and end the sentence, then start a new sentence to begin giving supporting knowledge. Make sure your supporting knowledge is actually linked to the feature.
1b	Explain why You may use the following in your answer - - (12 marks)	3 PEA paragraphs	(P) - <i>One reason why...</i> (identify a feature) (E) -Sentence starters here vary, just start to give specific information about the factor (A) - <i>This meant that / This led to / This was important because ...</i>	Don't just describe the information, actually explain what it is. The stimulus points given are just to help, you do not need to use them - the higher marks are only given for those that write about something not given in the points. The analysis has to clearly link back to the question of why something happened - be detailed in this section, this is where you actually tell the examiner the answer. Make sure your analysis is actually connected to the evidence you provided.

<p>1c</p>	<p>“Statement”</p> <p>How far do you agree? Explain your answer.</p> <p>You may use the following in your answer</p> <p>-</p> <p>-</p> <p>(16 marks)</p>	<p>3 PEA paragraphs AND a conclusion.</p> <p>You will be given the choice of two questions, pick which one you feel the most confident with.</p> <p>You are being asked “how far do you agree” so the higher mark answers will include any reasons why you disagree with the statement.</p>	<p><u>Paragraph 1</u> (P) -<i>To and extent I agree that... (use words from the statement given)</i></p> <p>(E) - Sentence starters here vary, just start to give specific information about the factor</p> <p>(A)- <i>This meant that / This led to / This was important because...</i></p> <p>Higher marks</p> <p>(C)- <i>However...</i></p> <p><u>Paragraph 2</u> (P) -<i>However I can disagree with the statement because ... (identify the factor of why you disagree - use words from the statement given)</i></p> <p>(E) - Sentence starters here vary, just start to give specific information about the factor</p> <p>(A)- <i>This meant that / This led to / This was important because...</i></p> <p>Higher marks</p> <p>(C)- <i>However...</i></p> <p><u>Paragraph 3</u> (P) -<i>Furthermore, I agree / disagree with the statement because ... (identify the factor of why you disagree)</i></p> <p>(E) - Sentence starters here vary, just start to give specific information about the factor</p> <p>(A)- <i>This meant that / This led to / This was important because...</i></p> <p>Higher marks</p> <p>(C)- <i>However...</i></p>	<p>Don't just describe the information, actually explain what it is.</p> <p>You do not need to use the information in the stimulus points but if you want more marks, you must go beyond them.</p> <p>The analysis has to clearly link back to the question and statement of why you agree or disagree - be detailed in this section, this is where you actually tell the examiner the answer.</p> <p>Make sure your analysis is actually connected to the evidence you provided.</p> <p>Analysis is where you actually answer and address the question directly.</p> <p>You need to have at least one paragraph agreeing and a paragraph disagreeing.</p> <p>Your conclusion needs to be supported with a reason.</p>
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Paper 2: American West

1	<p>Explain one consequence of X</p> <p>(You will get two of these questions, each worth 4 marks)</p>	<p>Explain a direct result of something happening, good or bad.</p> <p>PEA paragraph</p>	<p>(P) <i>One consequence of X is (identify a valid consequence).</i></p> <p>(E) Sentence starters here vary, just start to give specific information about the consequence</p> <p>(A) <i>This meant that (explain why the evidence you have given is a consequence of X)</i></p>	<p>A consequence can be positive or negative.</p> <p>Specific knowledge should be given in the evidence.</p> <p>The analysis has to clearly link back to the question of why something happened - be detailed in this section, this is where you actually tell the examiner the answer.</p> <p>Make sure your analysis is actually connected to the evidence you provided.</p>
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2	<p>Write a narrative account of X</p> <p>You may include the following in your answer:</p> <p>-</p> <p>-</p> <p>(8 marks)</p>	<p>Explain how X happened in the right order.</p> <p>Use linking phrases throughout your answer to show you have sequenced them correctly.</p>	<p><i>The X began with ... (identify the first stage of your narrative). This was (give information about this stage). (Linking phrase) This led to / this resulted in / this caused... (identify a second stage of your narrative). This was (give information about this stage). (Linking phrase) This led to / this resulted in / this caused... (identify a second stage of your narrative). This was... (give information about this stage). (Linking phrase) This finally led to / this ultimately resulted in / this caused...(identify a third and final stage of your narrative). This was... (give information about this stage).</i></p>	<p>For the most marks in this question, the events need to be sequenced in the right order and must include 3 historical events in the narrative.</p> <p>This is not just a story, you need to be able to say how each of the stages has an impact or leads to the next one.</p> <p>Examples of linking phrases:</p> <ul style="list-style-type: none"> ● This resulted in... ● The caused... ● A turning point...
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				<ul style="list-style-type: none"> ● This led to... ● As a result... ● This was key as... ● Consequently... ● The impact of this... ● Without this... ● This meant that...
3	<p>Explain two of the following:</p> <p>The importance of X for the Y</p> <p>(You will need to pick two of these to answer out of the three - each is worth 8 marks)</p>	<p>You will need to explain what X is and then how it impacted Y.</p>	<p>(P) <i>The X was important for the Y because...</i> (identify one valid reason why it was important).</p> <p>(E) Sentence starters here vary but explain what X was, give historical facts about it.</p> <p>(A) <i>This was important for Y because...</i> (Explain why X actually impacted Y - for example - what sort of things did it change?)</p>	<p>You cannot get more than 5 marks if you do not talk about the impact on Y.</p> <p>The impact on Y could be; a direct result or impact on different groups of people etc in the long term.</p>