

Home Learning Policy

Rationale

There are many benefits of home learning. Benefits include learners developing their knowledge of the key component knowledge. Furthermore, learners develop their self-discipline, time management and organisation skills. Home learning encourages learners to think, act and accept responsibility for themselves. Research compiled by the EEF suggests that home learning that learners who regularly complete home learning in a secondary setting make 5+ months additional progress compared to those who do not. The research shows 6+ months of progress can be achieved where collaborative and digital home learning is utilised.

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework>

What does excellence in home learning look like at WHS?

When?

KS3

Home learning will be set frequently in the following subjects:

English, Maths, Science, Geography, History, MFL

Learners should expect to spend on average 30 minutes per week completing home learning tasks for English, maths and science.

Learners should expect to spend on average 20 minutes per week completing home learning tasks for geography, history and MFL.

Learners may occasionally receive home learning tasks in other subjects in addition to the core and humanities subjects.

Please allow learners around a week to complete. Please be mindful of student ability and any additional needs that may mean they cannot complete the home learning in the time frame.

KS4

Home learning will be set for core and options subjects frequently. Learners should expect to spend on average 1 hour per week completing home learning for English, maths and science and on average 30 minutes per week completing home learning tasks for option subjects.

Please allow learners around a week to complete each task. During the 50-day challenges, chunk the tasks across the week. Please be mindful of student ability and any additional needs that may mean they cannot complete the home learning in the time frame.

Learners who study practical and vocational subjects are strongly encouraged to attend after school sessions to take advantage of the teacher expertise and the resources available. Details of these sessions will be shared by their class teacher.

What?

The tasks must link to the core component knowledge.

Tasks may include:

- Spellings of key component terms
- Recall of key component knowledge
- Reading
- Comprehension activities
- Exam / Assessment technique activities
- Practical tasks
- Independent self-quizzing using the knowledge organisers at KS3 / Independent revision at KS4

Learning may be paper-based or digital – Sparx, Seneca, Educake, Teaching Gadget, Ever learner

Some home learning may have a longer deadline depending on the nature of the task

How is it shared with learners and families?

All home learning assignments must be noted by learners in their planner with details and the submission date noted (ensure that learners are reminded to note the details in their planner with class time given to do so) and assigned by the class teacher with clear instructions using the assignment facility on Arbor.

Where home learning is revision, make the expectations clear if you require evidence of their work by noting it in the assignment details in addition to informing the learners. If the revision is for a formal assessment window, this information must be shared with SPLs via LOLs so that the information for all departments can be collated and sent to families.

This will enable the learners and their parents/carers to view the assignments details and submission date easily and for assessments be able to support their children with their revision.

The status of home learning assignments must be updated on Arbor: Submitted, Not submitted or left as waiting for student to submit where a student is absent on the set and / or due date.

KS3 Knowledge Organiser Booklets

Learners should be reminded to use their knowledge organiser booklets to support home learning completion.

Learners should use their knowledge organisers to develop their independent study skills. Ideas for how to use the knowledge organisers can be found in the termly knowledge organiser booklet and on the school website.

Extra support

Some learners may not have access to digital resources or a quiet space at home therefore to mitigate this disadvantage, learners should be directed to use the library before and after school. **The library opens at 8am and closes at 4pm after school.**

At KS4, class teachers for all subjects may also offer Period 0 and/or Period 6 sessions to boost progress.

Mid-week specials sessions for KS4 will run on Wednesday afternoons from 2.15pm until 5.45pm with academic mentors to support home learning completion and independent study.

Setting an assignment

Learners can log in to their account using the same details as their school log in.

From your class dashboard, click on Add and enter the details.

If students are handing their home learning in during the class or on an online platform, choose no mark at the bottom.

You can then choose the lesson that the home learning is due, click assign now and press save.

Updating the submission status of a home learning assignment

On the due date, Arbor will remind class teachers that it is due.

From your class dashboard, click on assignments near the bottom left.

Then click the assignment you want to update.

Then click on markbook and bulk action update the status.

Leave as waiting for students to submit for students who were absent when setting or on due date.

Rewards and consequences

Merits

Where learners complete their home learning well, please add additional “WOW” merits with “Good home learning” as the narrative.

Consequences – KS3

Each time a learner misses two pieces of home learning in your subject, please add the KS3 appropriate “Non-completion of Home Learning” with a detention attached. Where possible, provide some work to be completed in the detention. **You can monitor this by clicking on your mark book and checking on the status of home learning for each assignment.**

Missing home learning should not carry over across half terms. E.g. If a learner misses a piece of home learning in Half Term 1 and then another in Half Term 2, **a C2 should not be given.**

JNL will continue to monitor and communicate home regarding weekly 2x and 3x missed home learning.

Consequences – KS4

Each time a learner misses one piece of home learning in your subject, please add the appropriate “Non-completion of Home Learning” with a detention attached. Where possible, provide some work to be completed in the detention.

JNL will continue to monitor and communicate home regarding weekly 2x and 3x missed home learning.

Extra-curricular learning

Many subjects frequently hold subject specific projects, competitions, and clubs. Learners are strongly encouraged to engage with as many extra-curricular activities as possible.

USE ARBOR TO KEEP REGISTERS OF ATTENDANCE AND ENSURE HCK HAS AN UP-TO-DATE RECORD OF WHICH CLUBS ARE RUNNING.

SUPPORT WITH THIS CAN BE FOUND HERE: [Setting up a Club – Arbor Help Centre](#)

SBS CAN SUPPORT THE SET UP OF CLUBS AND ADD LEARNERS TO THE REGISTER, IF NEEDED, IF THE CLUB WILL RUN FOR THE WHOLE YEAR.

Non-curriculum home learning opportunities

Learners should be encouraged to engage in independent home learning initiatives. These initiatives will have their own outcomes.

e.g: Yr9 – Duke of Edinburgh Award

The Excellence Award will be rolled out during form time and learners will be encouraged to keep a record of all their academic and extra-curricular successes and efforts. We want to encourage as many learners as possible to engage with learning both in and out the classroom so when running clubs or holding competitions, please remind learners that they should include their contributions when updating the Excellence Award during form time.