

MFL Foundation Reading Exam

Structure of the exam – 45 minutes

Section A – 9 questions including 1 question in three parts (Q8).

The crossover questions are Q6, Q7 and Q8. The crossover questions are the Grade 4 and 5 questions which means they are also on the Higher paper.

All topics, instructions and answers are written in English!

In Section A, some questions will require students to recall vocabulary and some questions will require you to process the language and infer a response (EG: the speaker says they work a lot and the multiple choice options are: difficult, tall and hardworking. Hardworking is therefore the answer.). Some questions will have distractors where students are required to fully understand what is being said and not just be able to identify vocabulary items.

Section B – 5 thematically linked sentences to translate into English.

The topic and instructions are in English!

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>																																		
1, 3, 7, 8b	<p>Put one cross (x) next to the answer you think is correct.</p> <p>Who says what? Choose the correct answers. Put a cross ☒ in the correct column for each question.</p> <table border="1"> <thead> <tr> <th>Who ...</th> <th>Alex</th> <th>Enzo</th> <th>Clara</th> </tr> </thead> <tbody> <tr> <td>(a) ... works in a shop?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>(b) ... does sport?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>(c) ... has a hot coffee?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>(d) ... goes to town?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>(e) ... helps their grandfather?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>(f) ... does their homework?</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(a) Complete the sentences below. Put a cross ☒ in the correct box for each question.</p> <p>(i) The town is ...</p> <table border="1"> <tbody> <tr> <td><input type="checkbox"/></td> <td>A new.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>B beautiful.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>C busy.</td> </tr> </tbody> </table>	Who ...	Alex	Enzo	Clara	(a) ... works in a shop?				(b) ... does sport?				(c) ... has a hot coffee?				(d) ... goes to town?				(e) ... helps their grandfather?				(f) ... does their homework?				<input type="checkbox"/>	A new.	<input type="checkbox"/>	B beautiful.	<input type="checkbox"/>	C busy.	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q1 = Present timeframe</p> <p>Q3 = Present timeframe</p> <p>Q7 = Mixture of timeframes; may include imperfect and conditional present tenses</p> <p>Q8b = Mixture of timeframes; may include imperfect and conditional present tenses</p>	<p>Choose an answer for each question based on what you read.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
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2, 5	<p>Put crosses (x) next to the answers you think are correct.</p> <p>Put a cross ☒ in each one of the three correct boxes.</p> <p>The hotel ...</p> <table border="1" data-bbox="226 427 676 783"> <tr> <td><input type="checkbox"/></td> <td>A is very small.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>B is near the station.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>C has a restaurant.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>D offers breakfast.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>E organises children's activities.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>F welcomes pets.</td> </tr> </table>	<input type="checkbox"/>	A is very small.	<input type="checkbox"/>	B is near the station.	<input type="checkbox"/>	C has a restaurant.	<input type="checkbox"/>	D offers breakfast.	<input type="checkbox"/>	E organises children's activities.	<input type="checkbox"/>	F welcomes pets.	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q2 = Present timeframe</p> <p>Q5 = Mixture of timeframes</p>	<p>Choose three answers based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
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6, 8a	<p>Choose a word to complete each sentence from the word cloud.</p> <p>Complete the gap in each sentence using a word from the box below. There are more words than gaps.</p> <div data-bbox="226 1066 651 1150" style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> comfortable modern practical museum Eiffel Tower stadium theatre </div> <p>(a) Hugo thinks his uniform is _____ . (1)</p> <p>(b) He didn't enjoy visiting the _____ last year. (1)</p> <p>(c) Yesterday his class went to the _____ . (1)</p>	<p>Ensure you know the topic.</p> <p>Read the sentence starters – What kind of word (person, activity, food, transport) is needed to complete the sentence?</p> <p>Q6 = Mixture of timeframes; may include imperfect and conditional tenses</p> <p>Q8a = Mixture of timeframes; may include imperfect and conditional tenses</p>	<p>Choose an answer for each sentence based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answers based on individual pieces of vocabulary that you understand.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>												

4, 9	<p>Write an open answer in English.</p> <p>(a) Emma</p> <table border="1" data-bbox="230 129 687 220"> <tr> <td>One thing she likes to eat</td> <td>_____</td> </tr> <tr> <td>One sport she takes part in</td> <td>_____</td> </tr> </table> <p>Complete the tables in English. You do not need to write in full sentences.</p> <p>(a) Fatima</p> <table border="1" data-bbox="262 331 687 435"> <tr> <td>Her future education plans</td> <td>_____</td> </tr> <tr> <td>Reason why</td> <td>_____</td> </tr> </table>	One thing she likes to eat	_____	One sport she takes part in	_____	Her future education plans	_____	Reason why	_____	<p>Ensure you know the topic.</p> <p>Q4 = Mixture of timeframes</p> <p>Q9 = = Mixture of timeframes; may include imperfect and conditional tenses</p>	<p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you understand.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
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Her future education plans	_____											
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8c	<p>Write an open answer in English.</p> <p>(c) Answer the following questions in English. You do not need to write in full sentences.</p> <p>(i) What will her father make?</p> <p>_____</p> <p>(ii) Name one item Marie is hoping to get as a present.</p> <p>_____</p>	<p>Ensure you know the topic.</p>	<p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you understand.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answers based on individual pieces of vocabulary that you understand.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>								
10	<p>Translate each sentence into English.</p>	<p>Ensure you know the topic.</p> <p>The example links to the topic.</p> <p>One past timeframe sentence will be used.</p>	<p>Translate the sentences into natural English ensuring that you have accounted for every French / Spanish word.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Don't worry about not knowing all the words in the sentences. Translate the words you do know.</p>								

		<p>The other 4 sentences will be present timeframe.</p> <p>One third person (He/She/They) will be used.</p>		
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