

MFL Higher Listening Exam

Structure of the exam – 1 hour

Section A – 10 questions including 1 question in two parts (Q8 and Q9).

The crossover questions are Q1, Q2, Q3 and Q4. The crossover questions are the Grade 4 and 5 questions which means they are also on the Foundation paper.

All topics, instructions and answers are written in English!

In Section A, some questions will require students to recall vocabulary and some questions will require you to process the language and infer a response (EG: the speaker says they work a lot and the multiple choice options are: difficult, tall and hardworking. Hardworking is therefore the answer.). Some questions will have distractors where students are required to fully understand what is being said and not just be able to identify vocabulary items.

Section B – 6 sentences to complete.

The topic and instructions are in English but you must complete sentences 1-2 in French / Spanish and write sentences 3-6 in full in French / Spanish!

You will hear 3 repeats of each transcript for each question.

Before the listening exam begins, you will have 5 minutes of reading time.

Use the reading time to read each question:

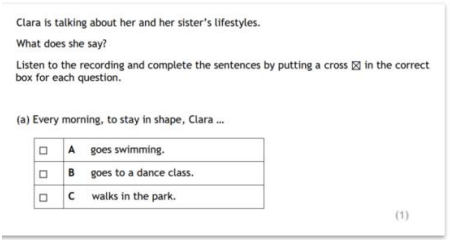
Note each question type.

Note the topic of each question.

Think about what you might expect to hear based on the topic and the questions.

Note how to respond to each question –

Is it multiple choice? Do you need to write an open answer the question? Do you need to write in French or Spanish?

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>
1, 4, 8	<p>Put one cross (x) next to the answer you think is correct.</p> 	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q1 = Present and past timeframes</p> <p>Q4 = Present and future</p>	<p>During the reading and thinking time, think about the vocabulary you might hear based on the topic.</p> <p>Choose an answer for each question based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you listen to and understand the whole recording and don't choose your answer based on one piece of vocabulary that you understand. Some multiple choice options are mentioned</p>

		<p>timeframes</p> <p>Q8 = Present and simple conditional (je voudrais / me gustaría = I would like), future and past timeframes</p>		<p>but do not answer the question.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>												
<p>3, 9a</p>	<p>Put crosses (x) next to the answers you think are correct.</p> <div data-bbox="212 659 656 962" style="border: 1px solid black; padding: 5px;"> <p>Listen to this advert promoting a town. What is mentioned? Listen to the recording and put a cross ☒ in each one of the three correct boxes.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>A public transport</td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>B airport</td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>C places to eat</td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>D accommodation</td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>E shopping</td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td>F the weather</td></tr> </table> <p style="text-align: right; font-size: small;">(3)</p> </div>	<input type="checkbox"/>	A public transport	<input type="checkbox"/>	B airport	<input type="checkbox"/>	C places to eat	<input type="checkbox"/>	D accommodation	<input type="checkbox"/>	E shopping	<input type="checkbox"/>	F the weather	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q3 = Present and future timeframes</p> <p>Q9a = Present tense, future and past timeframes</p>	<p>During the reading and thinking time, think about the vocabulary you might hear based on the topic.</p> <p>Choose three answers based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you listen to and understand the whole recording and don't choose your answers based on individual pieces of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
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<p>2, 6</p>	<p>Choose a word to complete each sentence from the word cloud.</p>	<p>Ensure you know the topic.</p> <p>Read the sentence starters – What kind of word (person, activity, food, transport) is needed to</p>	<p>During the reading and thinking time, think about the vocabulary you might hear based on the topic.</p> <p>Choose an answer for each sentence based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you listen to and understand the whole recording and don't choose your answers based on</p>												

	<p>Hugo is talking about helping the environment in a podcast. What does he say? Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>train bike car plane</p> <p>vegetables eggs fruit meat</p> <p>using paper bags recycling working in the garden</p> </div> <p>(a) When Hugo goes on holiday, he goes by _____ . (1)</p>	<p>complete the sentence?</p> <p>Q2 = Present and future timeframes</p> <p>Q6 = Present tense and future timeframes</p>		<p>individual pieces of vocabulary that you understand.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>								
<p>5, 7</p>	<p>Write an open answer in English.</p> <p>Lucas, Manon and Rachid are talking about technology. What do they say? Listen to the recording and complete the following table in English. You do not need to write in full sentences.</p> <p>(a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">How to stay safe on social media</th> </tr> </thead> <tbody> <tr> <td style="width: 15%; text-align: center;">Lucas</td> <td style="border-bottom: 1px dashed black;">(1)</td> </tr> </tbody> </table> <p>Myriam, Théo and Chloé are talking about the advantages and disadvantages of living in the countryside. What do they say? Listen to the podcast and complete the following tables in English. You do not need to write in full sentences.</p> <p>(a) Myriam</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 15%; text-align: center;">Advantage</td> <td style="border-bottom: 1px dashed black;">(1)</td> </tr> <tr> <td style="text-align: center;">Disadvantage</td> <td style="border-bottom: 1px dashed black;">(1)</td> </tr> </tbody> </table>	How to stay safe on social media		Lucas	(1)	Advantage	(1)	Disadvantage	(1)	<p>Ensure you know the topic.</p> <p>Q5 = Present tense and future timeframes</p> <p>Q7 = Present timeframe</p>	<p>During the reading and thinking time, think about the vocabulary you might hear based on the topic.</p> <p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you listen to and understand the whole recording and don't choose your answers based on individual pieces of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
How to stay safe on social media												
Lucas	(1)											
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<p>9b</p>	<p>Write an open answer in English.</p> <p>(b) You also hear this report on events to celebrate diversity in France. Listen to the recording and answer the following questions in English. You do not need to write in full sentences.</p> <p>(i) Name one international day that France participates in.</p> <p>_____ (1)</p> <p>(ii) Name one type of event that towns organise to celebrate diversity.</p> <p>_____ (1)</p>	<p>Ensure you know the topic.</p> <p>Q9 = Present tense, future and past timeframes</p>	<p>During the reading and thinking time, think about the vocabulary you might hear based on the topic.</p> <p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you listen to and understand the whole recording and don't choose your answer based on one piece of vocabulary that you understand.</p>								

				<p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
<p>10</p>	<p>Q1-2 Complete the sentences completing the sentences in French / Spanish. One word per gap. <small>You are going to hear someone talking about food.</small> <small>Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap you will write one word in French.</small> <small>Example: J'aime les <u>gâteaux</u> et le <u>chocolat</u>.</small></p> <p>1. Le est la</p> <p>2. J'aime les et les</p> <p>Q3-6 Write full sentences in French / Spanish. <small>Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.</small> <small>Example: Les glaces de ce magasin sont délicieuses.</small></p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p>	<p>Ensure you know the topic.</p> <p>The example links to the topic.</p> <p>Q1 will contain a word not on the vocabulary list.</p> <p>Q2 will contain two words not on the vocabulary list.</p> <p>Q3-6 will only contain words from the vocabulary list.</p> <p>Q5 and Q6 may be longer and contain more demanding grammatical structures.</p> <p>Present tense and simple conditional, immediate and future and future timeframe with the present tense.</p> <p>1st (I) and 3rd (He/She) person singular.</p>	<p>Write the words and sentences you hear.</p> <p>Make sure you write 30 words in total.</p> <p>Think about your knowledge of French phonics and the tricky letter combinations.</p> <p>OR</p> <p>Think about your knowledge of Spanish phonics and the tricky letters. Remember in Spanish you pronounce ALL letters EXCEPT h.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you learn your phonics rules before the exam.</p> <p>Don't worry about not knowing the words you hear. Use your phonics knowledge and write the words/sentences you hear.</p>