

MFL Higher Reading Exam

Structure of the exam – 1 hour

Section A – 8 questions including 1 question in three parts (Q8) and 4 questions in two parts (Q4, Q5, Q6, Q7).

The crossover questions are Q1, Q2 and 3. The crossover questions are the Grade 4 and 5 questions which means they are also on the Higher paper.

All topics, instructions and answers are written in English!

In Section A, some questions will require students to recall vocabulary and some questions will require you to process the language and infer a response (EG: the speaker says they work a lot and the multiple choice options are: difficult, tall and hardworking. Hardworking is therefore the answer.). Some questions will have distractors where students are required to fully understand what is being said and not just be able to identify vocabulary items.

Section B – 5 thematically linked sentences to translate into English.

The topic and instructions are in English!

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>						
2, 3b, 4b, 7a	<p>Put one cross (x) next to the answer you think is correct.</p> <p>(a) Complete the sentences below.</p> <p>Put a cross ☒ in the correct box for each question.</p> <p>(i) The town is ...</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>A new.</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>B beautiful.</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>C busy.</td> </tr> </table>	<input type="checkbox"/>	A new.	<input type="checkbox"/>	B beautiful.	<input type="checkbox"/>	C busy.	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q2 = Mixture of timeframes; may include imperfect and conditional present tenses</p> <p>Q3 = Mixture of timeframes; may include imperfect and conditional present tenses</p> <p>Q4 = Varied use of timeframes; may include imperfect tenses and/or conditionals</p>	<p>Choose an answer for each question based on what you read.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
<input type="checkbox"/>	A new.									
<input type="checkbox"/>	B beautiful.									
<input type="checkbox"/>	C busy.									

		<p>Q7 = Wide range of timeframes; may include imperative or subjunctive moods</p>														
<p>5a, 6a</p>	<p>Put crosses (x) next to the answers you think are correct.</p> <p>Put a cross ☒ in each one of the three correct boxes.</p> <p>The hotel ...</p> <table border="1" data-bbox="226 464 676 820"> <tr> <td><input type="checkbox"/></td> <td>A is very small.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>B is near the station.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>C has a restaurant.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>D offers breakfast.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>E organises children's activities.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>F welcomes pets.</td> </tr> </table>	<input type="checkbox"/>	A is very small.	<input type="checkbox"/>	B is near the station.	<input type="checkbox"/>	C has a restaurant.	<input type="checkbox"/>	D offers breakfast.	<input type="checkbox"/>	E organises children's activities.	<input type="checkbox"/>	F welcomes pets.	<p>Ensure you know the topic.</p> <p>Ensure you know transferable vocabulary and grammar.</p> <p>Q5 = Varied use of timeframes; may include imperfect tenses and/or conditionals</p> <p>Q6a = Wide range of timeframes; may include imperative or subjunctive moods</p>	<p>Choose three answers based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand. Some multiple choice options are mentioned but do not answer the question.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
<input type="checkbox"/>	A is very small.															
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<p>Q1, 3a</p>	<p>Choose a word to complete each sentence from the word cloud.</p> <p>Complete the gap in each sentence using a word from the box below. There are more words than gaps.</p> <div data-bbox="226 1102 651 1185" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>comfortable modern practical museum Eiffel Tower stadium theatre</p> </div> <p>(a) Hugo thinks his uniform is _____ . (1)</p> <p>(b) He didn't enjoy visiting the _____ last year. (1)</p> <p>(c) Yesterday his class went to the _____ . (1)</p>	<p>Ensure you know the topic.</p> <p>Read the sentence starters – What kind of word (person, activity, food, transport) is needed to complete the sentence?</p> <p>Q1 = Mixture of timeframes; may include imperfect and conditional tenses</p> <p>3a = Mixture of timeframes; may include imperfect and conditional</p>	<p>Choose an answer for each sentence based on what you hear.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answers based on individual pieces of vocabulary that you understand.</p> <p>If you are unsure, make logical guesses based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>												

		present tenses										
5b, 6b	<p>Write an open answer in English.</p> <p>(a) Emma</p> <table border="1" data-bbox="228 261 689 357"> <tr> <td>One thing she likes to eat</td> <td>_____</td> </tr> <tr> <td>One sport she takes part in</td> <td>_____</td> </tr> </table> <p>Complete the tables in English. You do not need to write in full sentences.</p> <p>(a) Fatima</p> <table border="1" data-bbox="264 464 689 568"> <tr> <td>Her future education plans</td> <td>_____</td> </tr> <tr> <td>Reason why</td> <td>_____</td> </tr> </table>	One thing she likes to eat	_____	One sport she takes part in	_____	Her future education plans	_____	Reason why	_____	<p>Ensure you know the topic.</p> <p>Q5 = Varied use of timeframes; may include imperfect tenses and/or conditionals</p> <p>Q6 = Wide range of timeframes; may include imperative or subjunctive moods</p>	<p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you understand.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answer based on one piece of vocabulary that you understand.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>
One thing she likes to eat	_____											
One sport she takes part in	_____											
Her future education plans	_____											
Reason why	_____											
3c, 4a, 7b, 8	<p>Write an open answer in English.</p> <p>(c) Answer the following questions in English. You do not need to write in full sentences.</p> <p>(i) What will her father make?</p> <p>_____</p> <p>(ii) Name one item Marie is hoping to get as a present.</p> <p>_____</p>	<p>Ensure you know the topic.</p> <p>Q3 = Mixture of timeframes; may include imperfect and conditional present tenses</p> <p>Q4 = Varied use of timeframes; may include imperfect tenses and/or conditionals</p> <p>Q7 = Wide range of timeframes; may include imperative or subjunctive moods</p> <p>Q8 = Wide range of timeframes; may include imperative or subjunctive moods</p>	<p>Write your answers in as much detail as possible.</p> <p>Often the answers will require a verb and any adjectives or adverbs (describing words) you understand.</p>	<p>Ensure you have revised the vocabulary lists for the whole course.</p> <p>Ensure you read and understand the whole text and don't choose your answers based on individual pieces of vocabulary that you understand.</p> <p>If you are unsure, make a logical guess based on: The topic. What you have understood. The fact that the speakers are 16 years of age.</p>								

9	Translate each sentence into English.	Ensure you know the topic. Present and past timeframes will be used. One future timeframe sentence may be used. At least one but no more than 2 third person (he/she/they) sentences will be used.	Translate the sentences into natural English ensuring that you have accounted for every French / Spanish word.	Ensure you have revised the vocabulary lists for the whole course. Don't worry about not knowing all the words in the sentences. Translate the words you do know.