Our Developed World KNOWLEDGE ORGANISER



1. Rationale

A human geography unit building on the themes from 'What is Britain' and 'Planet People' in Y7. This topic looks at the issues within a High Income Country focusing on our own country of the UK. Manchester is studied as an example of the challenges and opportunities raised.

2.	Key terms for the topic		
1.	CBD	Central Business District – focus of the urban area containing the Civic building, transport hubs and main shopping centres.	
2.	Inner City	Oldest housing in the city, usually surrounding the CBD often needing redevelopment	
3.	Suburb	On the edge of the city with the newest, low density housing. Gardens and garages in cul-de sacs	
4.	Function	The main purpose of the zone- residential or industrial for example.	
5.	Segregation	Groups of people keeping apart for a variety of reasons	
6.	Crime	Illegal activities such as vandalism, graffiti and abuse.	
7.	Social Housing	Housing provided for the lower income groups – often in high density areas.	
8.	Deprivation	When a group has less than another be it wealth, education or access to housing.	
9.	Planning	City councils who decide where to build different pieces of infrastructure eg schools, housing, transport.	
10.	Burgess Model	A theoretical model used to simplify the real urban world.	
11.	Opportunity	The chance to do something or get something eg jobs, housing, income, education,	
12.	Challenge	The problems caused or barriers to people improving their life.	
13.	Derelict	Rundown and abandoned buildings	
14.	Vandalism	Defacing the urban area- breaking windows, destroying property etc	
15.	Cultural Mix	Different groups of people living in the same area	
16.	Poverty	When someone does not have essential resources to survive. Eg food, shelter	
17.	Transect	The line running through the city which has examples of different zones	
3.			
1.	Urban planning in a HIC		
2.	Manchester as a HIC city case study		
3.	Functional zones of the City		
4.	Social problems in the HIC		
4.	Command words		
1.	Identify Explain Desc	Identify Explain Describe Assess	



