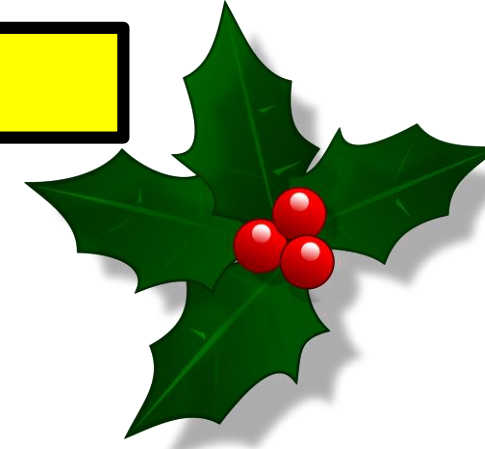


# Revisin' around the Christmas Tree





# "It's beginning to look a lot like.... PPEs"



## AQA Language GCSE

**Paper 1- Explorations in Creative Reading and Writing**

**1 hour 45 min**

**80 MARKS**

**Paper 2- Writers' Viewpoints and Perspectives**

**1 hour 45 min**

**80 MARKS**

## AQA Literature GCSE

**Paper 1- Shakespeare and the 19<sup>th</sup> century novel**

**1 hour 45 min**

- Macbeth- Extract-based essay (30 marks)
- A Christmas Carol- Extract-based essay (30 marks)

**Paper 2- Modern Texts and Poetry**

**2 hours 15 min**

- Power and Conflict Poetry Comparison essay (30 marks)
- Animal Farm Essay (30 marks)
- Unseen Poem Essay (24 marks)
- Unseen Poem Comparison mini-essay (8 marks)

**What do we study?**

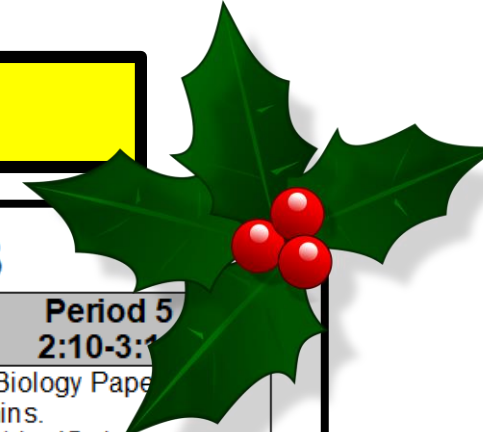
**We do TWO GCSEs in English at Westhoughton High**

**AQA English Language and AQA English Literature. Each of these is broken down in the tables adjacent.**





# "It's beginning to look a lot like.... PPEs"



## Year 11 PPEs 23<sup>rd</sup> Jan 2023 to 3<sup>rd</sup> Feb 2023

DATE	Period 1 9:10-10:10	Period 2 10:35-11:35	Period 3 11:35-12:35	Period 4 1:10-2:10	Period 5 2:10-3:10
	Normal lessons	English Literature: Paper 1 1 hr 45 mins		Combined Science: Biology Paper 1 1 hr 15 mins. Biology Paper 1: 1 hr 45mins	
Tue 24 <sup>th</sup> Jan 2023	Normal lessons	Mathematics Paper 1 (Non-Calculator) 1 hr 30 mins		H Band: Option C W Band: Option W (Various- see below)	
	Short Lesson and	English Literature (Paper 2) 2 hrs 15 mins		Computer Science Paper 2 (30 mins)	
Thurs 26 <sup>th</sup> Jan 2023	Normal lessons	Mathematics Paper 2 (Calculator) 1 hr 30 mins		H Band: Option Z W Band: Option Z (Various- see below)	
Fri 27 <sup>th</sup> Jan 2023	Normal lessons	Combined Science Chemistry Paper 1 1 hr 15 mins Chemistry Paper 1: 1 hr 45mins		Catch Ups in A1 for Absent Students (Monday-Wednesday)	
	Period 1	Period 2	Period 3	Period 4	Period 5
		English Language: Paper 1 1 hr 45 mins		BTEC Health & Social Health & Wellbeing (2 hrs) (External Exam)	
Tues 31 <sup>st</sup> Jan 2023	Normal lessons	W Band: Option X (Various- see below)		Mathematics Paper 3 (Calculator) 1 hr 30 mins	
Wed 1 <sup>st</sup> Feb 2023	Normal lessons	Combined Science Physics Paper 1 1 hr 15 mins Physics Paper 1: 1 hr 45mins		Geography Paper 3 (30 minutes)	
Thurs 2 <sup>nd</sup> Feb 2023	Normal lessons	English Language: Paper 2 1 hr 45 mins		Physical Education Paper 2: 1 hr 15 mins Psychology Paper 2: 1 hr 45 mins Sociology Paper 2: 55 mins	
Fri 3 <sup>rd</sup> Feb 2023	Normal lessons	H Band: Option B W Band: Option Y (Various- see below)		Catch Ups in A1 for Absent Students (Thursday-Thursday)	

'Macbeth' and 'A Christmas Carol'- one extract-based question for each text.

'Animal Farm' Essay/  
Power and Conflict  
Poetry Comparison/  
Unseen poetry  
section.

LP1 Narrative  
Writing- Q5 is the  
narrative that has  
been planned.

LP2 Transactional  
Writing- Q5 is the  
persuasive writing about  
an issue in society.

# WEEK ONE- THE LITERATURE TEXTS

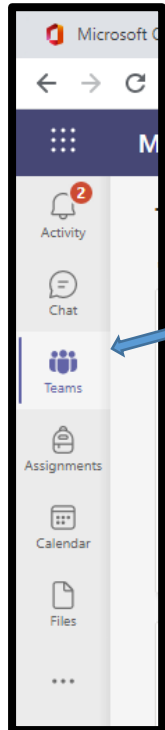
# HERE IS HOW STUDENTS CAN ACCESS A COMPREHENSIVE AND RELEVANT REVISION RESOURCE MADE ESPECIALLY FOR STUDENTS AT WESTHOUGHTON

## STEP ONE:

Students go onto their Teams app.



Microsoft Teams

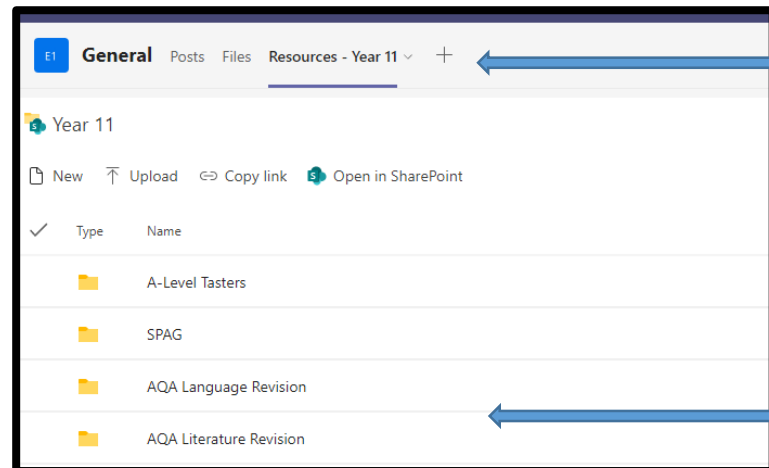
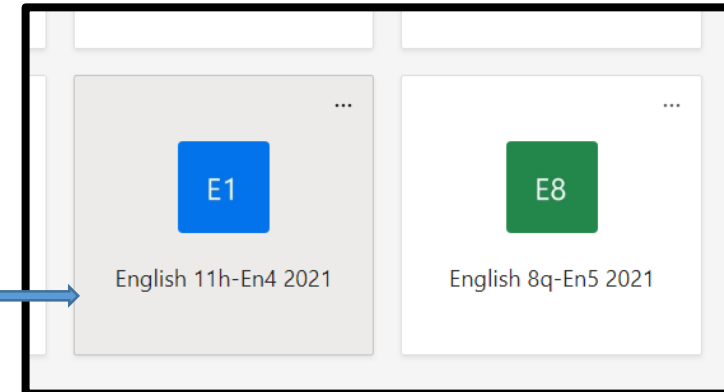


## STEP TWO:

Students click on the icon on the LEFT-HAND bar that is labelled TEAMS.

## STEP THREE:

Students find their English class and click on that. It will look something like the ICON on the right.



## STEP FOUR:

On the icon at the top of the classroom page, there will be a label called RESOURCES- YEAR 11. Students need to click that.

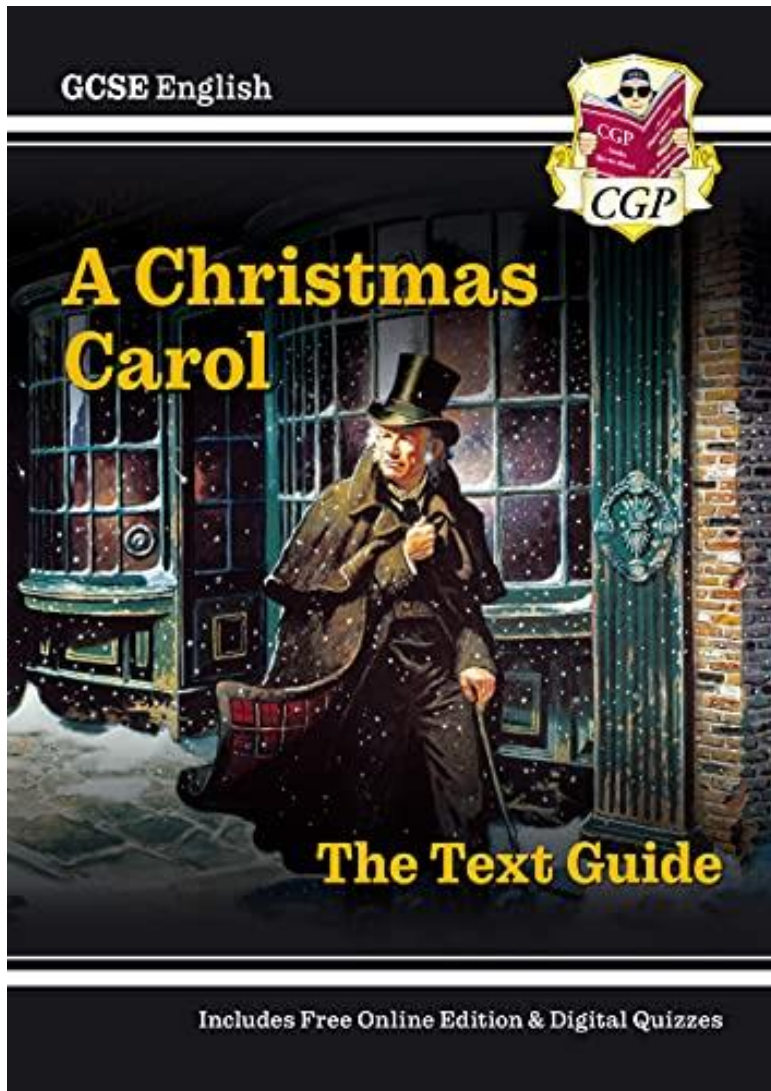
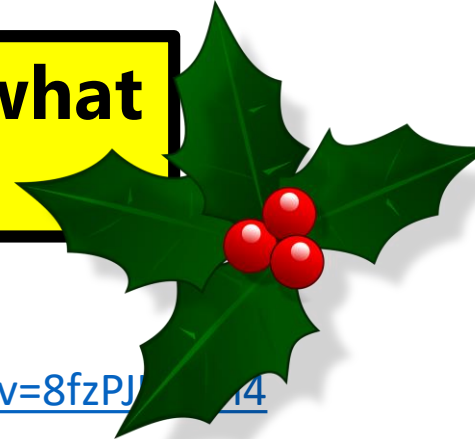
## STEP FIVE:

Students look in the folders labelled AQA Language Revision and AQA Literature revision. They will find lots of support for independent revision in there! All of today's resources will be saved in there under '**December 22 Revision Support**'.





**“Let you know, let you know, let you know... what happens in each text”**



**‘A Christmas Carol’ Summary:**

<https://www.youtube.com/watch?v=8fzPJ...4>

**‘Macbeth’ Summary:**

[https://www.youtube.com/watch?v=uzAuJyWpK\\_s&t=34s](https://www.youtube.com/watch?v=uzAuJyWpK_s&t=34s)

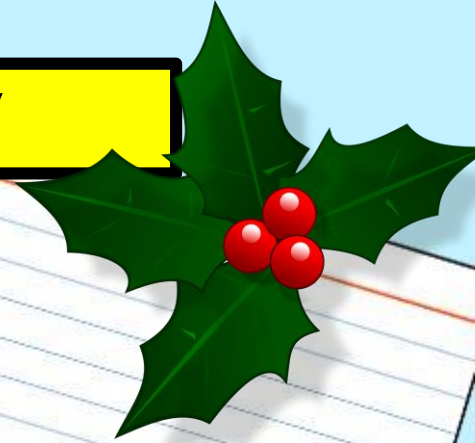
**‘Animal Farm’ Summary**

<https://www.youtube.com/watch?v=BFP1IMyKyy4>





"Deck the halls with...effective flashcards"



# Flash Cards







**"Deck the halls with...effective flashcards"**



**Macbeth  
Quote Bank**



CHARLES DICKENS

**A  
Christmas  
Carol**

ENGLISH  
LITERATURE  
GCSE QUOTE  
BANK

**Animal Farm Quotation**

1. "Four legs good, two legs bad"
2. "Four legs good, two legs better"
3. "Comrades!"
4. "Our leader Comrade Napoleon"
5. "All animals are equal, but some animals are more equal than others"
6. "We pigs"
7. "You do not imagine, I hope, that we pigs are doing this in the hope of increasing our power and selfishness?"
8. "It was a pig walking on his hind legs"
9. "Shall I ever be allowed to wear ribbons in my name?"
10. "He could turn black into white"
11. "This has been proven by Science"
12. "Surely, Comrades, you don't want Jones to come back?"
13. "Is it not something you have dreamed?"
14. "The pigs did not actually work, but directed and supervised the others. With their superior knowledge it was natural that they should assume the leadership"
15. "Sugarcandy mountain"
16. "This work was strictly voluntary, but any animal who absented himself from it would have his rations reduced by half"
17. "Man is the only real enemy we have."
18. "I will work harder!"
19. "I have no wish to take life, not even human life," repeated Boxer, and his eyes were full of tears."
20. "Napoleon is always right."
21. "Do you know the enemy who has come in the night and overthrown our windmill? SNOWBALL!"
22. "Animal Farm, Animal Farm, Never through me shalt thou come to harm!"
23. "Because nearly the whole of the produce of our labour is stolen from us by human beings."
24. "Donkeys live a long time. None of you has ever seen a dead donkey"



# LITERATURE QUOTE BANKS

These are available on Sharepoint and are relevant for Macbeth/A Christmas Carol/ Animal Farm



ONE  
SIDE

"quotation"

Name the method and theme

Who says it and when?

OTHER  
SIDE

1. What does this mean? /  
What is it describing? (AO1)

2. Zoom in on a key word,  
identify the word class and  
connotations. (AO2)


5. How does this quotation  
relate to the rest of the text?  
(AO1)



4. How does social/historical context  
influence this quotation? What is the  
writer's message to their audience? (AO3)

3. How does the writer want  
the reader to  
react/think/feel? (AO2)



**AQA**   
Realising potential

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**GCSE  
ENGLISH  
LITERATURE**  
(8702)

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**Past and present: poetry anthology**  
For exams from 2017

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Version 1.0 June 2016





**"Have yourself a very merry ...group of six poems"**



**'Remains'**

**'Poppies'**

**'Ozymandias'**

**'War  
Photographer'**

**'Kamikaze'**

**'The Prelude'**

**CHOOSE 6 POEMS THAT YOU:  
A) ENJOY AND FEEL CONFIDENT IN.  
B) ARE CONFIDENT THAT YOU CAN CONNECT TO OTHER  
POEMS**





**"Deck the halls with...effective flashcards"**



# *Flash Cards*

ONE  
SIDE



Poem

Themes:

Compares well with:.....

OTHER  
SIDE



Quote 1:

Interpretation:

Quote 2:

Interpretation

Quote 3:

Interpretation

# WEEK TWO- THE LANGUAGE PAPERS





**“All I want for Christmas is... a clear idea for my narrative in Q5, Language Paper 1”**



**AQA**

## English Language **Paper 1**

### Q5

Name:

Focussed Practice for the WRITING SECTION  
QUESTION 5- NARRATIVE (STORY) OR DESCRIPTION

45 MINUTES  
40 MARKS  
50% OF THE PAPER

#### WAYS TO REVISE:

- PRACTISE THE PLAN AND THE WRITE-UP
- MEMORISE THE SENTENCE STRUCTURES
- LET FAMILY READ AND CHECK FOR TECHNICAL ACCURACY AND CLARITY

Paper 1 Writing Target(s)

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### **‘FOUR FOR MORE’-THE 4-PART SUCCESS STORY**

#### ONE: SETTING - describe

- Pathetic fallacy (DRAMATIC to add ACTION)
- Use WEATHER AS SYMBOL (make it NEGATIVE, HOSTILE, THREATENING)
- Prepositions (NAVIGATE THE READER)
- HINT AT A DIFFERENT PAST using ‘once; now’ sentencing

#### TWO: CHARACTER- describe

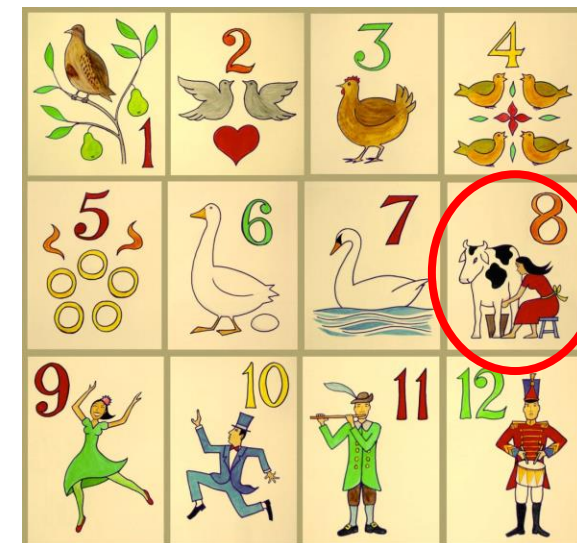
- One or two characters- no more- keep minimal
- Show, not tell- describe an interesting appearance/behaviour which hints at the life they lead.
- Craft the actions/behaviour of the character to reflect personality
- Keep dialogue minimal and crafted.

#### THREE: FLASHBACK:

- Go back to a MOMENT in the past that helps explain the current situation that the character is in.
- Ensure that you keep your writing in the past tense!

#### FOUR: RETURN TO SCENE:

- Don’t feel the need for resolution or huge drama! Zoom in on something in the scene or introduce a danger/threat/hope to develop.
- Offer a glimpse of a change- use the weather to symbolise this (clouds are great for this!)



# LANGUAGE PAPER 1



**“All I want for Christmas is... a clear idea for my narrative in Q5, Language Paper 1”**



PLAN OUT YOUR OWN IDEA FROM CLASS

THE 4-PART SUCCESS STORY - The Plan

SETTING : Success criteria	✓

ONE: SETTING

CHARACTER : Success criteria	✓

TWO: CHARACTER

FLASHBACK : Success criteria	✓

THREE: FLASHBACK:

RETURN TO SCENE: Success criteria	✓

FOUR: RETURN TO SCENE:

**LANGUAGE PAPER 1**  
**Q5- Practise**  
**planning (and**  
**writing) your story!**



# "I saw Mommy discussing big ideas with Santa Claus"



AQA

## English Language Paper 2

Q5

Name:

Focussed Practice for the WRITING SECTION  
QUESTION 5-A PERSUASIVE ARTICLE

45 MINUTES

40 MARKS

50% OF THE PAPER

WAYS TO REVISE:

- PRACTISE THE PLAN AND THE WRITE-UP
- MEMORISE THE SENTENCE STRUCTURES
- LET FAMILY READ AND CHECK FOR TECHNICAL ACCURACY AND CLARITY
- WORK WITH FAMILY MEMBERS TO RESEARCH THE 'BIG IDEAS'

Paper 2 Writing Target(s) and marks


PARENTS!  
Why not sit with your child and talk  
about the big idea- your wisdom  
will go along way!

## BIG IDEAS

DO SOME RESEARCH IN THIS AREA- THE QUESTIONS ARE STRUCTURED  
TO HELP FORM YOUR PARAGRAPHS WHEN YOU PLAN.

GLOBAL WARMING  
AND BEING MORE  
ENVIRONMENTALLY  
FRIENDLY

Why is this issue important?  
What is the reality we face?

What problems does this issue cause?

What are the solutions to this issue?

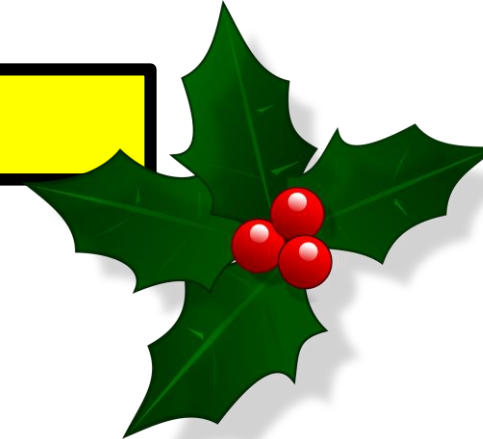
# LANGUAGE PAPER 2- Q5







# "Write, Rudolph, Write"

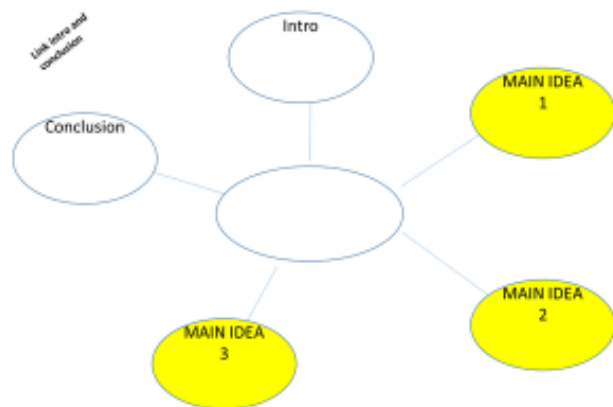


"Our environment is the responsibility of everybody. More needs to be done today to protect the world for tomorrow".

Write an article for a local newspaper in which you argue your point of view on this statement.

(24 marks for content and organisation  
16 marks for technical accuracy)  
[40 marks]

Plan:



## Editor's Checklist



- ☐ Planned first and then completed in 45 minutes max!
- ☐ Capital letters and full stops used where necessary.
- ☐ Paragraphs evident. Writing is organised into one main idea per paragraph.
- ☐ 5+ ambitious words (looked up in thesaurus and circled when included)
- ☐ Similes and metaphors used. Ideally extended throughout piece. *E.g. Education is the key which unlocks the door to success.*
- ☐ Realistic techniques used (quote from expert, anecdote)
- ☐ Does it look like an article? Headline? Sub-headings?
- ☐ At least one colon used (:) At least one semi-colon used (;)
- ☐ At least 4 of the persuasive sentence structures used.
- ☐ At least 3 of the JOURNALIST sentence stems have been used.

Is it clear what their point of view is? (Y or N) \_\_\_\_  
What did you like about the piece?

What do you think can be improved?

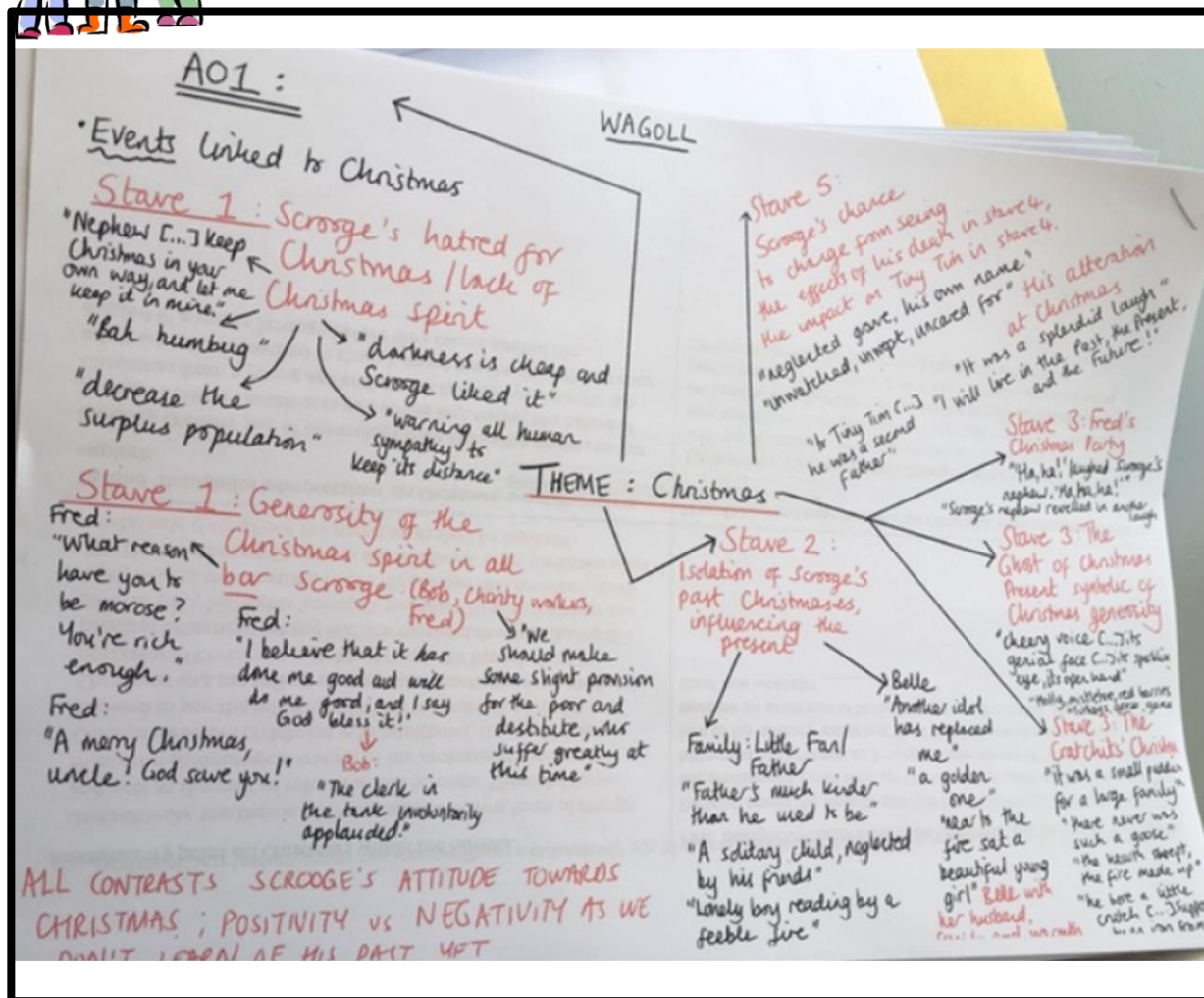
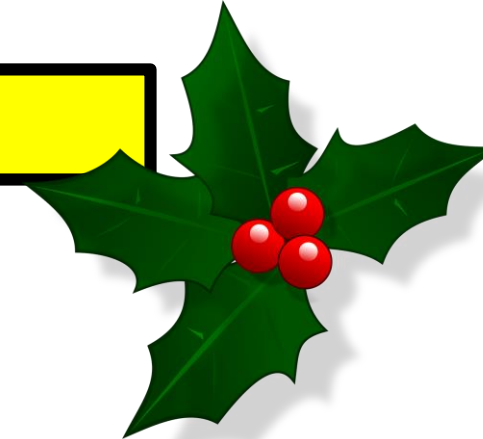
18

# LANGUAGE PAPER 2- Q5





# "Last Christmas... Revision Ideas"



## What to do:

- Identify the A01, key events that happen, linked to the theme (like mine in red)
- Go through each stave to make sure you get examples from a range of places
- Select short quotes that occur within these events (like mine in black)



# LITERATURE THEMES