

READING CURRICULUM

A brief overview of reading within the curriculum for every child in every year group, every year.



1



Love to Read

- Regular modelling of enthusiastic, fluent reading of high-quality texts
- Exposure to vocabulary and language covering a wealth of concepts and cultures
- Building a social experience and a sense of community and belonging
- Whole school enjoyment of reading, words and grammar
- Ensuring learners can see themselves reflected in literature
- Ongoing improvement culture to embed independent reading habits

2



Read to Learn

- Read to learn via academic texts
- Literacy in every classroom and every subject
- Read for meaning
- Understand how texts shape how we see the world
- Know that reading provides us with knowledge and makes us powerful

3



Support to Read

- Lexonik Intervention
- Adaptive teaching reading strategies
- Standardised marking symbols

4



Read to Write

- Active Teacher Instruction
- Focus on SPAG
- Exposure to Tier 2 and 3 vocabulary
- Frayer model
- Sentence stems
- Regular reading that cultivates a writer's 'inner voice'
- Development of ideas and confidence

5



Read to Speak

- Oracy and Structured Talk
- Ambitious, disciplinary language
- Teacher-led reading
- Choral reading
- Formal and informal register
- Development of reasoning and discussion
- Speaking with clarity, confidence and precision

