

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require **entire cohorts to remain at home including closure from weather or unexpected closure of the school site**. This closure will be communicated via our School Communication System alongside our Social Media platforms between 7am-7:30am.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each student has a log on for Microsoft Teams which is accessed via Microsoft 365. No purchasing of any licencing is necessary in order to access Microsoft features. Within the first day or two of school or cohort closure, students will have work set and uploaded to their Microsoft Team page (each lesson on their timetable has a separate Teams page). The class teacher will outline instructions and state the expected outcome. The WHS SharePoint will also be used for students to access lesson/topic materials. Parents can contact teachers through their Arbor accounts and email their pastoral team with any technical issues.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- ☐ Students should follow their lesson timetable, accessing their subject team for lesson content (live lessons and/or activities to complete as set by teacher)
- ☐ We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE whereby tasks may be set, Food Technology whereby cooking competitions may be set, PSHE whereby discussions and debates may be completed in different formats).
- ☐ If the closure goes beyond two days, livestream teaching will commence through Microsoft Teams for Core and Ebacc lessons (not practical lessons whereby set tasks would remain) conducted via MicrosoftTeams.

Remote teaching and study time each day: Microsoft Teams

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 (Year 7-9)	Your child's school timetable will be followed with a blended approach of live lessons and tasks set online, this equates to 5.5 hours each day (bar Wednesday which will be 4.5 hours). Form times should be attended from 8:33am-9:15am too, to ensure key notices and messages are passed on, as well as pastorally-focused wellbeing check for students.
Key Stage 4 (Year 10-11)	Your child's school timetable will be followed. In order to ensure that our students remain independent learners there will be a blend of live lessons and tasks set online whereby students will be set assignments to submit, this equates to 5.5 hours each day (bar Wednesday which will be 4.5 hours). Form times should be virtually attended from 8:33am-9:15am to ensure CEIAG messages, college tasters and wellbeing checks are maintained.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access:

- Microsoft Teams
- WHS SharePoint

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have made our activities as digitally-friendly as possible to enable tablet and mobile phone use, as well as access through gaming devices such as X-Box. As a school we undertake surveys to establish the home-learning access at home for students and use this to operate a loan-based system for laptops.

- If your IT provision has changed at home, if printed copies are required or support with access to internet connections then please contact your child's pastoral team who will ensure your child's needs are best met.
- Work can be submitted to teachers via a range of mediums: photos taken of work and sent via Chat, assignment submission within Teams that allows for photographs of work or an Arbor message to send work. If there are any issues with this then please contact your child's pastoral team who will ensure your child's needs are best met.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching and PowerPoints (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- additional platforms such as Seneca - All subjects, Sparx maths – Maths, Educake – Geography, Teaching gadget – Music.
- Seneca whereby online work and quizzes are completed to gauge knowledge and understanding
- long-term project work within some KS3 creative lessons to ensure opportunities to bring practical subjects to life
- we operate Digital Detox Days during longer periods of school closure to ensure activities and learning are set that do not require screen time (as fed back from our student and parent voice in 2021's national lockdown).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teachers complete an engagement tracker each day, outlining the level of student engagement within the work/lesson. Students who persistently do not engage will be a priority for our pastoral teams to provide adequate support whilst we reward active engagement via social media acknowledgements and postcards of praise. We expect:

- Students to access live lessons set, contributing to questions raised and submitting work when outlined by the teacher
- Parents to ensure children are aware of their timetabled lessons at the start of the day, ensuring children are ready and equipped to learn, contacting the pastoral team for your child to notify of any issues (or illness).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- as within lessons, content is delivered to aid students' learning, certain activities are set (known as formative assessment) to gauge the students' understanding – these activities will be marked with feedback to students
- this will take place via work submitted (mainly via the Microsoft Teams Assignment) but may also be via other platforms such as Seneca.
- formative feedback will take place tri-weekly, minimum, with clear targets for improvements set and opportunities to improve.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

In this section, please set out briefly:

- Learning Support Assistants who support students in lessons within schools, join the live lessons and continue to support SEND learners
- Teachers may use breakout rooms in order to allow for smaller discussions and chunked activities
- Teachers continue to differentiate resources and tasks using personalised information about SEND learners' learning needs
- Additional pastoral support and contact is maintained with the pastoral team for each year group alongside our LSAs using the Microsoft Teams chat function to frequently 'check in' with SEND learners
- Face-to-face meetings are scheduled and provision reviewed for students struggling to engage with the remote format, with our Every Child Hub Bubble open within national lockdowns where needed and allowed by the government guidelines.