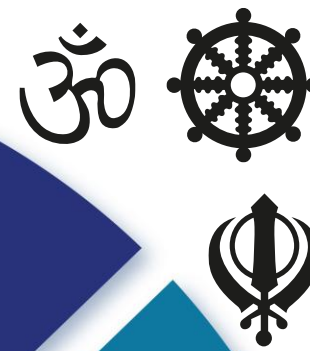


What brings us together?

Y7

**Citizenship 1:
Identity & Diversity**
What brings us together in modern Britain?

Religions and worldviews.
Exploring Hinduism.



Exploring Buddhism.
Exploring Sikhism.

Year 7

What brings us together – Key questions:

- What religions and worldviews have shaped the UK and how do we study them?
- What beliefs and practices bring Hindus together?
- What beliefs and practices bring Buddhists together?
- What beliefs and practices bring Sikhs together?

Y8

How do we live a good life?

**Citizenship 2
Crime and Punishment –**
What do I need to know about UK justice system?

Exploring Judaism.
Exploring Christianity.

Year 8

How do we live a good life - Key Questions:

- What beliefs and practices influence how a Jew might live in the UK today?
- What beliefs and practices influence how a Christian might live in the UK today?
- What beliefs and practices influence how a Muslim might live in the UK today?
- What are the ultimate questions that shape our worldviews?

Y9

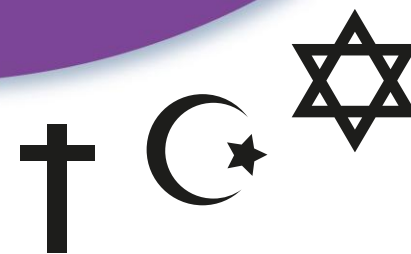
What matters most?

Exploring Islam.
Philosophy of Religion 1.

**Citizenship 3:
The UK Political System – How are important decisions in UK made?**

Introducing Ethics.
Evaluating Ethics.

Inspirational People.
Philosophy of Religion 2.



KS4

GCSE Religious Studies

KS4 Students who choose to take Religious studies as a GCSE course will study the Edexcel B syllabus in Years 10 and 11.

Religion & Life skills KS4

All students will study Religion and Life skills to cover the statutory delivery of RE/Citizenship/PHSE in KS4

- Health & Wellbeing
- Relationship & sex education
- Living in the wider world
- Religion – How and why is faith and belief changing in the UK?
- Citizenship – How can we be the change we want to see in our society

KEY STAGE 2

Religious Education provides a positive context within which the diversity of cultures, beliefs and values can be celebrated and explored. Investigate patterns of diversity of religion and belief and forge links with different groups in the local area. Study the diversity of religion and belief in the UK and how this influences national life. Study matters of global significance recognising the diversity of religion and belief and its impact on world issues.



Year 9

What matters most – Key Questions:

- What does it mean to be good and how do we make ethical decisions?
- What are the big ethical issues to do with life and death in the UK today?
- How has faith inspired people and groups to action?
- The big debate: Does the idea of God make sense?



Religion and Society empowers all students to become informed, self-aware, responsible, healthy and connected citizens ready to respond confidently to the challenges we face in our communities with compassion, courage and creativity. We explore people's religious and cultural beliefs and the difference this makes to how we live so that students can gain the knowledge, understanding and skills needed to understand and handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

