

What brings us together?

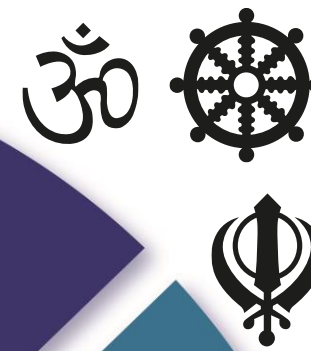
KEY STAGE 2

Religious Education provides a positive context within which the diversity of cultures, beliefs and values can be celebrated and explored. Investigate patterns of diversity of religion and belief and forge links with different groups in the local area. Study the diversity of religion and belief in the UK and how this influences national life. Study matters of global significance recognising the diversity of religion and belief and its impact on world issues.

Y7

Citizenship 1:
What brings us together in modern Britain?

Introducing Religions and worldviews.



Year 7

What brings us together – Key questions:

- How and why is the UK multi-cultural?
- What cultural traditions bring us closer together?
- What shared values bring us together?
- What do we mean by religion and world views?
- What does it mean to follow a Dharmic Religion?

Exploring the stories, belief and practices of Dharmic Religions.

Y8

How do we live a good life?

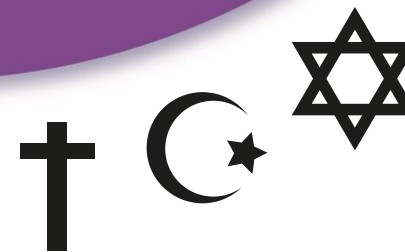
Citizenship 2:
What do I need to know about crime and justice?

Year 8

How do we live a good life - Key Questions:

- What is crime and why do we have laws?
- How are criminals dealt with in the justice system?
- What is the age of criminal responsibility and why?
- Exploring the stories, belief and practices of Abrahamic Religions
 - Judaism
 - Christianity
 - Islam
- Does God make sense?
- Why do we suffer?
- Created or chance?

Exploring the stories, belief and practices of Abrahamic Religions.



What matters most?

Y9

Exploring the Philosophy of Religions.

Citizenship 3:
How are important decisions made in the UK?

Evaluating Ethics:
How do we make ethical decisions?

Inspirational People:
How has faith inspired people to action?

KS4

GCSE Religious Studies

KS4 Students who choose to take Religious studies as a GCSE course will study the Edexcel B syllabus in Years 10 and 11.



Religion and Society empowers all students to become informed, self-aware, responsible, healthy and connected citizens ready to respond confidently to the challenges we face in our communities with compassion, courage and creativity. We explore people's religious and cultural beliefs and the difference this makes to how we live so that students can gain the knowledge, understanding and skills needed to understand and handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

