

SKILLS TAUGHT ACROSS HISTORY

Key events, organisations and people. Key disciplinary skills such as cause and consequence, significance, change and continuity, similarity and difference in the acquisition of this historical knowledge.

The enslavement of African Peoples

Students study the transatlantic slave trade, how it worked and Britain's role in it.



Whitechapel in the 1880s
Students investigate why Jack the Ripper was never caught. Building on this sense of justice/ injustice, students learn about the role of women in the 19th century.



The Fight for Women's suffrage

Pupils learn about factors contributing to improvements in voting rights for women by 1918

Assessments

Assessments will happen at the end of each unit to ensure key knowledge is remembered. To include knowledge recall, skills and extended writing.



Autumn Term 1

1

The British Empire

Students learn about the why Britain wanted an empire, how it gained one and the impact of British rule on the colonies.



Autumn Term 2



Spring Term 1

3

Industrial Revolution in Britain

Students use contextual knowledge of the empire and slavery to examine the role they played in the Industrial Revolution in Britain.



Spring Term 2



Summer Term 1

5

Causes and events of World War I

Students learn about the causes of the First World War, the events of the war and the impact of new technology on warfare.

Summer Term 2

Skills Development, Key terms:

Empire – imperialism, colonialism, trade

Resistance – revolt, mutiny, active, passive

Rights – slavery, colonialism, protest, suffrage

Society – African culture, cause & consequence Using Evidence, class, poverty, Change/continuity, Similarity/difference, working class culture

Power – government, democracy

Conflict – foreign policy, nationalism, invasion, propaganda