

Year 8	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics Studied</b>	<b>Introduction to Spanish:</b> to foster the love of learning Spanish and to introduce basic greetings and high frequency language	<b>Introduction to Spanish:</b> to foster the love of learning a second MFL and understand and use basic structures	<b>My life:</b> to introduce describing ourselves and our lives	<b>My life:</b> to introduce describing ourselves and our lives	<b>Hobbies:</b> to introduce ways to describe your free time	<b>Hobbies:</b> to introduce doing sports and other free time activities and develop range of opinion structures
<b>Skills and Key Knowledge</b>	Students will learn basic introductions and how to give their name. They will also develop knowledge of teacher and student classroom language expectations. They will be able to say what equipment they have. There will also be an introduction to Spanish phonics. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will develop knowledge of teacher and student classroom language expectations. They will be taught to discuss their nationality and say where they live. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn to describe themselves including their personality, age and birthday. Students will develop their use of the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn to further describe themselves – physical appearance. They will also describe their home life including their family and pets. Students will continue to develop their use of the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn how to give opinions of free time activities and describe what they do and when. Students will continue to develop their use of the present tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn how to describe what sports they do and when. They will also be able to describe their future plans. Students will continue to develop their use of the present tense. They will also be introduced to using the immediate future tense. Throughout all topics students will develop their listening, reading, speaking and writing skills.
<b>Links for Support/ Help at Home</b>	Use of student resources located within WHS SharePoint for students Completion of homework Use of or display of key vocabulary around the home Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary					

<p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching Spanish subtitled films (age-appropriate) and listening to Spanish songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of conmishijos.com/galerias and News in Slow Spanish to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>
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Year 9	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics Studied</b>	<b>School:</b> to develop understanding of opinions and to introduce describing a school day	<b>Where I live:</b> to introduce how to describe where you live and activities in town using the present, past and future time frames	<b>Where I live:</b> to introduce how to describe where you live and activities in town using the present, past and future time frames	<b>Holidays:</b> to develop describing a town, what you can do there and a visit to the town	<b>Holidays:</b> to develop describing a town, what you can do there and a visit to the town	<b>Health:</b> to introduce the topic of health including illnesses, develop describing eating and drinking habits and introduce healthy lifestyle concepts
<b>Skills and Key Knowledge</b>	Students will learn how to say what they study and give opinions of their school subjects, their school and the school day including time using the present tense. Students will be introduced to asking for food in a café.	Students will learn how to describe the place in which they live, their home and places in their town. They will also be able to say where they would like to live in the future. Throughout all topics students will develop	Students will learn to describe the activities they do in town, what they have done recently and what they will do in the near future. Throughout all topics students will develop their listening,	Students will develop their knowledge of the present, past and future tenses while learning to describe past and future holidays. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will continue to develop their knowledge of describing a past visit to a city. Students will also develop their knowledge of describing the weather. Throughout all topics students will develop their listening,	Students will learn everyday language to take part in a conversation in a chemist where they can share their condition and request solutions. Throughout all topics students will develop their listening, reading, speaking and writing skills.

	Throughout all topics students will develop their listening, reading, speaking and writing skills.	their listening, reading, speaking and writing skills.	reading, speaking and writing skills.		reading, speaking and writing skills.	
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<b>Year 10</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topics Studied for AQA Spanish</b>	<b>Family and friends:</b> to reinforce descriptions of family and relationships	<b>Technology:</b> to develop use of technology descriptions and introduce advantages and disadvantages of using new technology	<b>Free time:</b> to reinforce describing hobbies and eating habits	<b>Free time:</b> to reinforce describing hobbies and eating habits	<b>Customs and festivals:</b> to introduce the topic of daily routine	<b>Customs and festivals:</b> to introduce the topic of Hispanophone customs and culture
<b>Skills and Key Knowledge</b>	Students will learn how to describe their	Students will learn how to describe their	Students will learn how to describe their	Students will learn how to describe their eating	Students will learn about Hispanophone	Students will develop their knowledge of

	<p>family using more complex structures. This will lead on to describing relationships with family and friends and allow students to use the immediate future tense to describe future plans. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>technology and social media usage while exploring the advantages and disadvantages of their use. Students will use the present tense in a more complex way to describe their usage. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>current and past and future hobbies including TV and film. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>habits and sporting using all three frames. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>customs and how to describe daily routine. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>	<p>describing past celebrations and give their opinions and describe how they have celebrated. Throughout all topics students will develop their listening, reading, speaking and writing skills.</p>
<p><b>Links for Support/ Help at Home</b></p>	<p>Use of student resources located within WHS SharePoint for students</p> <p>Completion of homework</p> <p>Use of or display of key vocabulary around the home</p> <p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Use of GCSE revision guide and the grammar, vocabulary and translation booklet</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching Spanish subtitled films (age-appropriate) and listening to Spanish songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of conmishijos.com/galerias and News in Slow Spanish to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>					

Year 11	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics Studied for AQA Spanish</b>	<b>Where I live:</b> to consolidate my home and area descriptions	<b>Social Issues:</b> to introduce charities and develop healthy living	<b>School and Future Plans:</b> to develop studies and school life and introduce future academic and professional plans	<b>Global Issues:</b> to introduce the environment, poverty and homelessness	<b>Class-specific revision</b> and interventions using students' assessment data.	<b>Exams undertaken</b>
<b>Skills and Key Knowledge</b>	Students will learn how to describe their home and homelife using the present tense. They will use the present tense to describe their area. They will be able to respond to questions about area in the present, past and future. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn how to describe how we can help charities including how they could help in the future. Students will learn to describe keeping healthy in the past, present and future. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students will learn to describe their school, current and past studies and think about the future. Throughout all topics students will develop their listening, reading, speaking and writing skills.	Students learn how to describe common environmental issues in the present tense and describe solutions. Students will learn to make recommendations and suggestions concerning homelessness and poverty using the imperative. Complex structures will be further developed. Throughout all topics students will develop their listening, reading, speaking and writing skills.		
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