

Spanish Foundation Speaking Exam

Before the speaking exam begins, you will have 14 minutes preparation time.

During the preparation time, you must:

Prepare how you will pronounce the sentences in the Read Aloud paragraph and think about what the follow up questions might be about based on the Thematic context and Sub-Topic of the paragraph.

Prepare how you will respond to each of the 5 Role Play prompts.

Choose one photo for the Picture Task and prepare a description of it. Then think about what the follow up questions might be about based on the Thematic Context.

<u>Question No.</u>	<u>Task expectation</u>	<u>Content</u>	<u>How to answer</u>	<u>Top Tip(s)</u>
Part 1: Read aloud	<p>Read the scenario given on the card.</p> <p>Annotate the text to remind yourself how to pronounce tricky words.</p> <p>Take advantage of the 1 minute read aloud practice time before the exam begins.</p> <p>Read the text aloud.</p> <p>Answer the follow up questions.</p>	<p>Ensure you know the Thematic context and Sub-Topic of the Read Aloud during the preparation time this will help you when answering the follow up questions.</p> <p>The first follow up question will ask for your opinion: ¿Qué te gusta...? What do you like...? ¿Qué te gustaría...? – What would you like...?</p>	<p>Think about your knowledge of Spanish phonics and the tricky letters. Remember in Spanish you pronounce ALL letters EXCEPT h.</p> <p>Me gusta / me gustaría... + an activity related to the context. I like... / I would like... + an activity related to the context. The activities must be in the infinitive form. EG: escuchar la música. – to listen to music. hacer turismo. – to go sightseeing. reciclar papel. – to recycle paper. You could also follow I like / I would like with a noun. EG: Me gusta el pollo – I like chicken</p>	<p>Ensure you learn your phonics rules before the exam.</p> <p>Keep the answer short.</p>

		<p>The second follow up question will start: ¿Qué piensas de...? What do you think of...?</p>	<p>Pienso que es + an adjective. I think that it is + interesante – interesting súper – super aburrido – boring fácil – easy difícil – difficult importante – important útil / inútil – useful / useless increíble – incredible</p>	<p>Keep the answer short.</p> <p>If you don't know what is being asked, you can still respond. EG: Pienso que es súper. I think that it is super.</p> <p>Pienso que es importante. I think that it is important.</p>
Part 2: Role Play	Prepare a response to each prompt.	<p>Ensure you know the Role Play scenario during the preparation time.</p> <p>Role Play Scenarios: Café / restaurant Shop / market / shopping centre Hotel Train station Tourist information office Cinema / theatre / concert hall Campsite Leisure centre Doctor's surgery / hospital In town</p>	<p>Think about Spanish phonics so that you communicate clearly.</p> <p>Ensure you use at least two words in your response. Prepare a full sentence if you can.</p> <p>Remember you will have to ask one question so revise your question words:</p> <p>¿Qué? – What? ¿Cuál? – What?/Which? ¿Cuándo? – When? ¿Cómo? – How?/What? ¿Quién? – Who? ¿Cuánto? – How much/many? ¿Dónde? – Where? ¿Por qué? – Why?</p>	<p>When preparing, number your response to each prompt matching the Role Play exam card.</p> <p>Keep the answers short.</p> <p>Common questions:</p> <p>¿Es...? – Is it...? ¿Hay...? – Is there...? ¿Cuánto es? – How much is it? ¿A qué hora abre...? What time does ... open? ¿A qué hora cierra...? What time does ... close? ¿A qué hora comienza/empieza...? What time does ... start? ¿A qué hora termina...? What time does ... end?</p>
Part 3: Picture Task	<p>Choose one of the photos on the card.</p> <p>Describe the photo in detail including People, Location and Activity</p>	<p>People: How many people are there? Are they friends or family? What are they wearing? Can you describe their physical appearance?</p>	<p>People: En la foto... In the photo there is... amigos / amigas - friends una familia - a family un chico / niño - a boy una chica / niña - a girl ... chicos / niños - ... boys ... chicas / niñas - ... girls</p>	<p>Refer to the chatty mat (in your grammar and vocabulary book and also on SharePoint) for more ideas!</p> <p>Remember to give as many details as possible when describing the photo.</p>

		<p>Location: Where are they? What can you see in the background? What do you think the weather is like?</p> <p>Activity: What are they doing? Are they happy?</p> <p>Both questions will be about you own experiences / likes / dislikes / opinions of the Thematic Context related to the topic in the photo.</p> <p>The questions will be on the Thematic Context you have chosen.</p>	<p>un hombre - a man una mujer - a woman ... hombres - ... men ... mujeres - ... women Lleva / Está llevando (Llevan / Están llevando)... - He/She is (They are) wearing...</p> <p>Tiene(n) el pelo... - He/She has (They have)... hair</p> <p>Hay... - There is... Está (Están) en – He/She is (They are) in... una casa - a house un salón - a living room un jardín - a garden un parque - a park un autobús - a bus plantas - plants árboles - trees Pienso que - I think that En mi opinión - In my opinion hace calor - it is hot hace sol - It is sunny</p> <p>Juega / Está jugando - He/She is playing Juegan / Están jugando - They are playing Ve / Está viendo - He/She is watching Ven / Están viendo - They are watching Está contento/a - He/She is happy Están contentos/as - They are happy</p> <p>Listen to the question. Are there any words in the question that you can use in your answer? How do we flip the verbs in the sentence into the first person (I)? EG: ¿Te gusta...? -> Me gusta... ¿Qué piensas de...? -> Pienso que...</p> <p>Use sentence openers – EG:</p>	<p>Know the question words so that you can work out what is being asked!</p> <p>Keep the answers short.</p> <p>Both questions require use of the present tense only.</p> <p>Know the question words so you can work out what you are</p>
Follow up questions				
Follow up conversation				

Remember that the exam board will tell your teacher which Sub-Topic, within the Thematic Context, we must start the conversation with.

Normalmente – Normally
En el pasado – In the past
En el futuro – In the future

Use verbs accurately in the present, past and future tenses.

EG:

Voy – I go	Fui – I went
Como – I eat	Comí – I ate
Bebo – I drink	Bebí – I drank
Veo – I watch	Vi – I watched
Juego – I play	Jugué – I played
Hago – I do	Hice – I did / made
Tengo – I have	
Soy / Estoy – I am	

Voy a + infinitive – I am going to...

EG:

Voy a ir – I am going to go
Voy a comer – I am going to eat

Give opinions using a range of language.

EG:

En mi opinión – In my opinion
Pienso que – I think that
Creo que – I believe that
Para mí – For me
es – it is
fue – it was
será / va a ser – it will be / it is going to be
muy – very
bastante – quite
un poco – a bit
interesante – interesting
súper – super
aburrido – boring
fácil – easy
difícil – difficult
importante – important
útil / inútil – useful / useless
increíble – incredible

being asked.

Develop your answers – at least 2 sentences per question.