Year 8 The Historic Environment of Whitechapel Knowledge Organiser

Rationale: The unit is a study of an historic environment. The focus is how the environment of Whitechapel contributed to the high crime rate and allowed people to get away with crimes. You will learn about the environment of Whitechapel, tensions caused by immigration particularly Jewish and Irish communities, the position of women in the 19th century and Key concepts/skills Key vocabulary 14. Pollution 1. Contemporary Evidence from the time of the Chemicals from factories that event are released into the air and source cause damage

15. Smog

17. Poverty

18. Workhouse

19. Lodging house

20. Prostitute

21. Immigrant

servant

24. Rights

25. Modus

operandi

26. Evidence

27. Witness

28. Suspect

30. Forensic

evidence

29. Post mortem

16. Unemployment

A combination of smoke and fog

often known as a 'peasouper'

because of its greenish colour

When a person does not have a

The situation where people are

Where very poor people used to work in exchange for food and a

A place where the poor/homeless

bed for the night or a few hours.

Someone who has sex in return

could rent a cheap room or a

Also known as 'doss hoses'.

A person who comes to live permanently in a foreign country

Racism against Jewish people

discrimination and hostile

A person who works in their

employer's home. Jobs include

cooking, cleaning and/or doing

A moral or legal entitlement to something e.g. the right to ask

A particular way or method of

Clues that can help the police to

A person who sees a crime taking

A person who is thought to be

An examination of a person's

body after death to work out

Scientific tests or techniques

used to catch criminals e.g.

the cause of their death.

including prejudice,

for higher wages.

doing something.

catch criminals

guilty of a crime.

fingerprints

place.

unable to pay for their basic

needs

for money.

behaviour.

laundry.

2. Useful Whether a historical source is helpful for learning about a topic.

3. Inference

4. Origin

5. Purpose

7. Whitechapel

Vigilance

Committee

8. Metropolitan

police (H

Division)

Key events

10. 31st August

September

September 1888

13. 9th October

1888

1888

1888

11.8th

12. 30th

Working out things from a

historical source that are not explicitly stated.

Where did the source come

from e.g. who produced it, when,

type of source For what reason was the source produced

Key people/groups Mary Ann Nichols, Annie Chapman, Elizabeth Stride, Catherine Eddowes, Mary Jane

6. The Five by the same killer in Whitechapel in 1888.

Kelly were the five women killed A group of volunteers who

patrolled Whitechapel at night in search of the killer. The police force in charge of

the investigation into the Whitechapel murders.

The second police force involved in the murder enquiry after Catherine Eddowes was killed in

their area.

9. City of London Police

Street.

the murderer.

The body of Mary Ann Nichols is

found at 6.00am in the back yard

The body of Elizabeth Stride is

The body of Catherine Eddowes

is discovered at 1.45am in Mitre

Square in the City of London.

London Police join the hunt for

10:45am in her room, 13 Miller's

This means that the City of

Mary Kelly is found dead at

Court, Dorset Street.

found at 3.40am in Buck's Row.

The body of Annie Chapman is

of 29 Hanbury Street.

found at 1.00am in Berner

Semitism 23. Domestic

22. Anti-