



Welcome To Year 11 Post 16 Progression Evening

Mr Dignam – Assistant
Headteacher KS4

- Share some priorities / drivers of success
- Insight into the year ahead.
- Provide parents, carers an opportunity to gather as much information about the next steps & Post 16 Process



SUCCESS

IS THE SUM OF SMALL EFFORTS,
REPEATED

DAY IN

DAY OUT

Robert Collier (1885-1950)

InspirationBoost.com

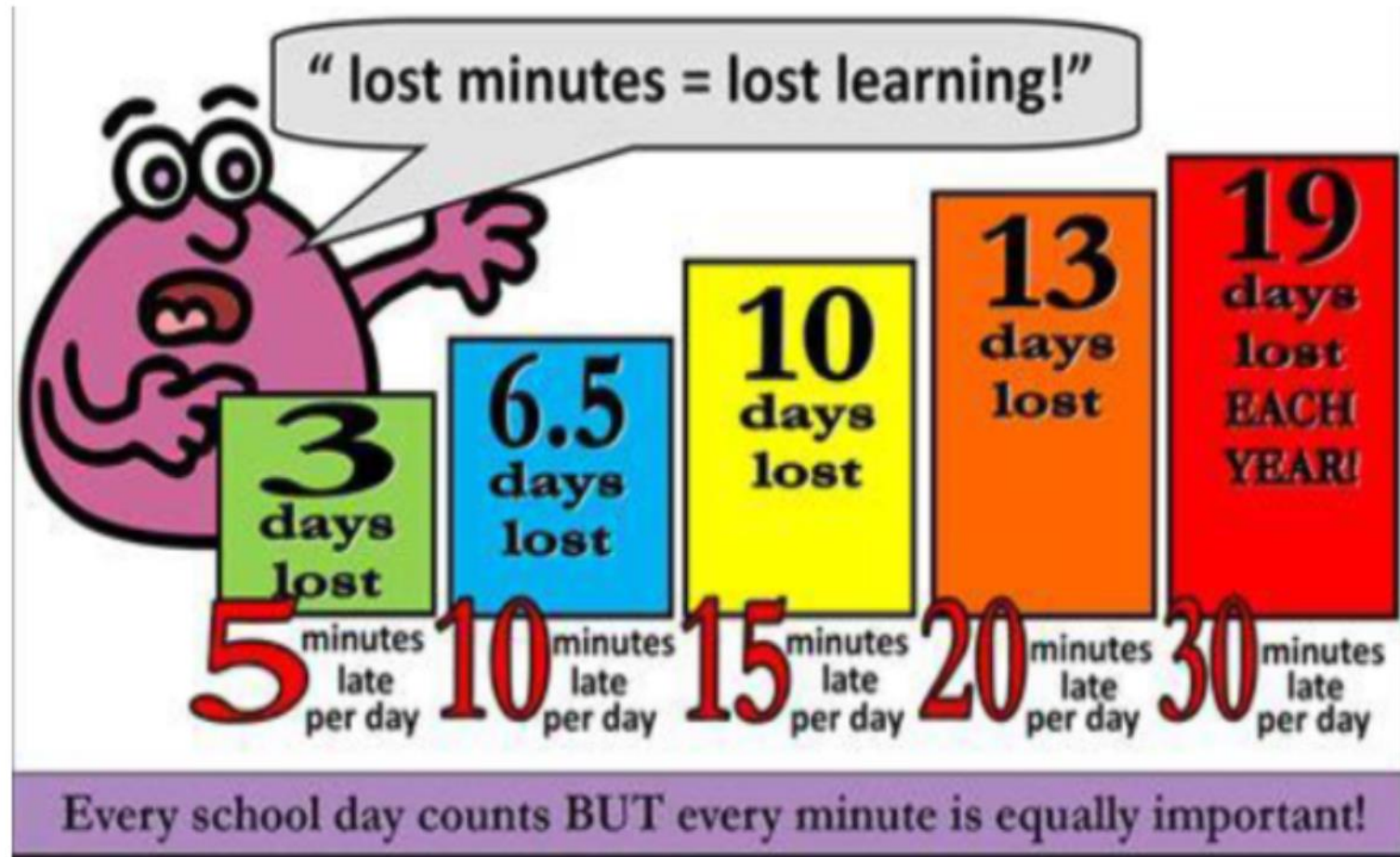
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Year 11 Priorities

- *A strong start to the day for all during LEARN time*
- *High levels of attendance / punctuality*
- *Present & active engagement in lessons*
- *Working hard with a deliberate botheredness*
- *Take opportunities and seek support*



Attendance & Punctuality



Attendance Matters

- Attendance and Impact

Attendance	Name	Outcomes
100%	Student A	Ave grade 7.4, Progress 8 +1.5,
95% - 99%	Student B	Ave grade 6.5, Progress 8 +0.3
91% - 94%	Student C	Ave grade 5.9, Progress 8 -0.2
85% - 90%	Student D	Ave grade 5.1, Progress 8 -1.2
< 85%	Student E	Ave grade 3.7, Progress 8 -1.9,

ATTENDANCE MATTERS

- Unauthorised Attendance: 10 sessions term (5days) **97% Attendance**

Triggers Attendance Letters leading to FPW then FPF

- Authorised Attendance: we have a reason for the absence

- Monitor and track patterns
- Intervene and offer support
- Require medical evidence
- Continuous Absence – Unauthorised Absence

- The Reality around Punctuality

If a student arrives to school before the close of their morning registration session then a late mark is awarded.

If a student arrives into school afterschool registration closes then their attendance can be recorded as an **unauthorised absence**.

Personal Development / Opportunity & Support



Challenge & Support



- **First Point of Contact** – Form Tutor.

- **Year Leaders**

Mrs Brodmann – Student Support Leader

Day to day management of the year group (pastoral, behaviour and welfare)

Mr Hancock - Student Progress Leader

Day to day management of the year group (Pastoral, Curriculum and student progress)

- Vash Lad – Connexions advisor for Post 16 support 1:1 Guidance interviews

VLad@westhoughton-high.org

Teams 1:1 chat

Form Tutor Request

- School Nurse / School Counsellor

- Mr Dignam – Assistant Headteacher KS4



Key Dates & Information

- Post 16 Assemblies & College Lunch Time Clinics – Weekly
- College Applications – October / December
- Developing a Personal Statement - PSHCE / Homework
- **Post 16 Progression and Work Experience Parent Information Evening 12th October 4:30 -7:00pm**
- **Work Experience Week 17th – 21st October**
- **Year 11 Photographs Monday 28th November**
- **Mock Interview Scheme – 30th November**
- Data Entry 1 Assessment – Mid November 2022
- Year 11 PPEs (mock exam) – Week Beginning 13th January 2022
- NCS recruitment and sign up Jan – Feb BLGC.
- Year 11 College Admission Interviews – January – March
- Year 11 Apprenticeships search and apply – December - April
- Data Entry 2 Assessment – Late February 2023
- Data Entry 3 Assessment – May 2023
- Year 11 Celebration (Prom) - Thursday 29th June.
- GCSE Results Day – Thursday 24th August

26 more Mondays until exam series starts

Post 16 Progression.



Post 16 Progression.

Parent & Carer Post 16 Guide Handout

Comparing qualifications

A Levels	BTECS	NVQs	Apprenticeships
Choose 3-4 subjects Eg. Maths, English, History, Psychology, Sociology	Occupational area Eg. Health and Social, Business, Travel & Tourism	Work based Eg. hair, beauty, joinery, motor vehicle, plumbing	Employed and in training Eg. Over 200 different careers / occupations
Examined after 2 years in college / sixth form	Ongoing assessment – coursework / practical	Focus on the skills and knowledge for a specific job	Paid £3.90 / hr min whilst gaining recognised qual.
Most typical pathway to the widest range of university courses	Level 3 BTECs can lead to some university course or higher apprenticeships linked to the sector	Level 3 NVQs are equivalent to A levels and BTEC Level 3 Level 2 NVQs are equivalent to GCSE grade 4-9 Level 1 NVQs are equivalent to GCSE grade 1-3	Very competitive – need to be proactive in applying Different levels: <u>Intermediate Level 2</u> requires 2 or more GCSEs at grade 4 or above <u>Advanced Level 3</u> requires 5 GCSEs at grade 4 or above including English & Maths
Entry requirements depend on the provider but typically 5 grades at 9-4 including English & Maths	Different levels of BTEC to apply for so there are different requirements equivalent to L1, L2, L3		



T Level Subjects

- Building Services Engineering for Construction.
- Design, Surveying and Planning for Construction.
- Digital Business Services.
- Digital Production, Design and Development.
- Digital Support Services.
- Education and Childcare.
- Health.
- Healthcare Science.

<https://www.gov.uk/government/publications/introduction-of-t-levels/introduction-of-t-levels>

Post 16 Progression Providers.

Online Learning Platforms & Mrs Brodmann – A3 (Online learning guidance and support materials)

Parental Conversations A20 - Miss Cronin and Mr Hancock

Revision Guides – A3 (revision guide list) PP advice

Bolton College – A17 (more vocational based courses)

Bolton Sixth Form College – A18

Alliance Learning, Stateside Foods & The Growth Company – A19 –
Apprenticeship information and opportunities.

Wigan & Leigh College – A26

Runshaw College – A27

Vash Lad Connexion Advisor – A28 (book 1:1 guidance interview and sign up for Mock Interview.

Myerscough – A29 (specialist college land based courses)

DWP – A30

Salford College – A31 (several college sites)



Work
Experience
Week 17th
- 21st
October
Update:

- Students who have secured a placement have had the details confirmed.
- Students have received a letter and Student Work Experience Pack
 - Diary Log Book, Evaluation Form, Work Experience checklist Parent and Student Booklet - Information FAQ
- Students should have made contact with their employer before the 17th October to...
 - **Thank them and confirm their attendance**
 - **Ask relevant questions for the first day. What time start? Who do I meet? Where do I meet? What do I need to wear? Do I need to bring lunch? What time do I finish..?**
- All employers have been sent a letter confirming the name(s) of students that will be attending work experience with details of who to contact in school for any issues or concerns.
- Students will not miss any new learning as this week will see the delivery of content to plug knowledge gaps and revision skills.
- Work Experience does not impact on Attendance.
- **Attendance & Monitoring**
 - Employers will contact school if non attendance
 - **Parents should inform both employer and school of non attendance of each day absent.**
 - Attendance check call will be made for absences recorded.
 - No communication of reason for absence will be recorded and unauthorised.



Work Experience

Week 17th – 21st

October

Update:

- **Attendance & Monitoring continued**
 - Placement calls will be made for students by WHS staff to get a quick overview of placement.
 - Students to complete their diary logbook each day
 - Students to complete evaluation sheet at the end of the placement with employer and bring back to school to give to FT
- Addressing Concerns or queries
 - Speak to the employer first for any queries or concerns in the first instance
 - Inform the school of any unresolved issues.
 - Raise any safeguarding concerns with the school immediately
 - If there is a placement breakdown students will return to school as normal
- Please read through the Information in the Student and Parent pack sent home with your child on Friday. (extras)

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Thank you. Any questions?
Please stay behind and ask.

Don't forget to take any
handouts, sign up to mock
interviews & check out the
Online learning platforms